

Curriculum Vitae

Bob Algozzine

Personal Information

Born October 3, 1946; married, with two children and six grandchildren

Current Contact Information

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Education

- B.S. in economics with a minor in art history from Wagner College, Staten Island, New York, 1968.
- M.S. in educational psychology with a minor in education of emotionally disturbed children from The State University of New York at Albany, 1970.
- Ph.D. in education of exceptional children with major emphasis in educational research and evaluation from The Pennsylvania State University, 1975.

Professional Experiences

- 1968-1973 Public school teacher for children classified as educable mentally retarded, emotionally disturbed, and disabled readers in New York and Virginia; instructional specialist and psychometrician in Virginia.
- 1973-1975 Graduate Assistant and Instructor at The Pennsylvania State University; responsible for learning disabilities course, program evaluation, and computer-assisted coursework revisions.
- 1975-1976 Assistant Professor at The Pennsylvania State University; responsible for courses on emotional disturbance, computer programming, and educational assessment.
- 1976-1988 Assistant Professor at the University of Florida; responsible for various coursework in program for preparing teachers of children and youth with behavior problems as well as general courses in master's and doctoral program. Promoted to Associate Professor in 1979, to Professor in 1982.
- 1988-date Professor at the University of North Carolina at Charlotte; responsible for faculty research support and for research coursework in College of Education and Department of Educational Leadership; Project Director, Behavior and Reading Improvement Center; Post-Tenure Review 2003-2004.

Current Professional Memberships

Phi Delta Kappa

Council for Exceptional Children:

Council for Children with Behavior Disorders, Council for Educational Diagnosticians,

Teacher Education Division, Council on Learning Disabilities, Division on Mental Retardation

American Educational Research Association

North Carolina Council for Children with Behavior Disorders

Current Professional Activities

Executive Editor, *Multicultural Learning and Teaching*

Co-Editor, *Career Development for Exceptional Individuals*

Co-Editor, *The Journal of Special Education*

Publications

Books

Algozzine, R., Schmid, R., & Mercer, C. D. (1981). *Childhood behavior disorders: Applied research and educational practice*. Austin, TX: PRO-ED.

Ysseldyke, J. E., & Algozzine, B. (1982). *Critical issues in special and remedial education*. Boston, MA: Houghton Mifflin.

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Algozzine, B. (1993). *50 simple ways to make teaching more fun*. Longmont, CO: Sopris West.

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- Enright, B., Algozzine, B., Beattie, J., & Crowder, T. (1993). *Solutions: Applying problem-solving skills in math (Level 5)*. North Billerica, MA: Curriculum Associates.
- Enright, B., Algozzine, B., Beattie, J., & Crowder, T. (1993). *Solutions: Applying problem-solving skills in math (Level 6)*. North Billerica, MA: Curriculum Associates.
- Enright, B., Algozzine, B., Beattie, J., & Crowder, T. (1993). *Solutions: Applying problem-solving skills in math (Level 7)*. North Billerica, MA: Curriculum Associates.
- Enright, B., Algozzine, B., Beattie, J., & Crowder, T. (1993). *Solutions: Applying problem-solving skills in math (Level 8)*. North Billerica, MA: Curriculum Associates.
- Enright, B., Algozzine, B., Beattie, J., & Crowder, T. (1993). *Solutions: Applying problem-solving skills in math (Level 3)*. Teachers' Manual. North Billerica, MA: Curriculum Associates.
- Enright, B., Algozzine, B., Beattie, J., & Crowder, T. (1993). *Solutions: Applying problem-solving skills in math (Level 4)*. Teachers' Manual. North Billerica, MA: Curriculum Associates.
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- Ramsey, R. R., Algozzine, B., & Henley, M. (1993). *Characteristics of and strategies for teaching students with mild disabilities: Instructor's manual*. Boston, MA: Allyn and Bacon.
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- Wood, K., & Algozzine, B. (Eds.). (1994). *Teaching reading to high-risk learners: A unified perspective*. Boston, MA: Allyn & Bacon.
- Ysseldyke, J. E., & Algozzine, B. (1995). *Special education: A practical approach for teachers*. Boston, MA: Houghton Mifflin.
- Algozzine, B., & Ysseldyke, J. E. (1995). *Simple ways to make teaching math fun*. Longmont, CO: Sopris West.
- Algozzine, B. (1995). *Teacher's little book of wisdom*. Merrillville, IN: ICS.
- Obiakor, F. E., & Algozzine, B. (Eds.). (1995). *Managing problem behaviors: Perspectives from special educators and other professionals*. Dubuque, IA: Kendall/Hunt.
- Henley, M., Ramsey, R. R., & Algozzine, B. (1996). *Characteristics of and strategies for teaching students with mild disabilities*. Boston, MA: Allyn and Bacon.

- Algozzine, B., & Ysseldyke, J. E. (1997). *Strategies and tactics for effective instruction-II*. Longmont, CO: Sopris West.
- Elliott, J., Algozzine, B., & Ysseldyke, J. E. (1997). *Timesavers for educators*. Longmont, CO: Sopris West.
- Algozzine, B., Obiakor, F. E., & Boston, J. N. (1998). *Publish and flourish: A guide for writing in education*. Reston, VA: The Council for Exceptional Children.
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Other Scholarly Work

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- Algozzine, B., & Ysseldyke, J. E. (1996) *Tactics for improving parenting skills*. Longmont, CO: Sopris West.
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Articles

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- Algozzine, B., Porfeli, E., Wang, C., McColl, A., & Audette, R. (2012). Achievement gaps: Learning disabilities, community capital, and school composition. In W. Sittiprapaporn (Ed.), *Learning disabilities* (pp. 19-30). Rijeka, Croatia: InTech. Retrieved from <http://www.intechopen.com/articles/show/title/learning-disabilities-achievement-gaps-community-capital-and-school-composition>

Other Selected Scholarly Contributions

- Algozzine, B., & Korinek, L. (1988). Where is special education for students with high prevalence handicaps going? In E. F. Lombardo, V. S. Lombardo & S. Securro (Eds.), *Partnership of regular education and special education* (pp.18-23). Needham Heights, MA: Ginn Press.
- Algozzine, B., & Ysseldyke, J. E. (1988). Special education services for normal children: Better safe than sorry? In E. F. Lombardo, V. S. Lombardo & S. Securro (Eds.), *Partnership of regular education and special education* (pp. 79-83). Needham Heights, MA: Ginn Press.
- Test, D. W., Karvonen, M., Wood, W. M., Browder, D., & Algozzine, B. (2002). Choosing a self-determination curriculum. Reprinted in Freiberg, K. L. (Ed.). (2002). *Educating exceptional children*, 15th ed. (Chapter 34). New York: McGraw-Hill/Dushkin.[Original article in *Teaching Exceptional Children*, November/December 2000]
- Pocock, A., Lambros, S. Karvonen, M., Test, D. W., Algozzine, B., Wood, W., & Martin, J. E. (2002). Successful strategies for promoting self-advocacy among students with LD: The LEAD group. Reprinted in Freiberg, K. L. (Ed.). (2002). *Educating exceptional children*, 15th ed. (Chapter 10).

New York: McGraw-Hill/Dushkin.[Original article in *Intervention in School and Clinic*, March 2002]

Algozzine, B. (2012). *The Disturbing Behavior Checklists Technical Manual*. Charlotte, NC: University of North Carolina at Charlotte. ERIC #: 529898. Retrieved from <http://www.eric.ed.gov/PDFS/ED529898.pdf>

Selected Grant Activity

Awarded grant to study characteristics of teachers of students with emotional disturbance.

U. S. Department of Education, Office of Special Education and Rehabilitative Services.
(\$232,293)

Awarded research grant to study classroom interactions in special education classrooms.

U. S. Department of Education, Office of Special Education and Rehabilitative Services.
(\$146, 942)

Awarded grant to develop content for infusion of courses with multicultural perspective.

U. S. Department of Education, Office of Special Education and Rehabilitative Services.
(\$262,062)

Awarded grant to infuse courses with gifted/learning disabilities content.

U. S. Department of Education, Office of Special Education and Rehabilitative Services.
(\$280,155)

Awarded grant to infuse courses with educational technology content.

International Business Machines. (\$188,487)

Awarded grant for summer school experience for elementary education teachers-in-training.

North Carolina Department of Public Instruction Grant. (\$30,000)

Awarded grant for improving lives of students with serious emotional disturbance.

U. S. Department of Education, Office of Special Education and Rehabilitative Services. July 1, 1994 to June 30, 1998. (\$628,000)

Awarded Grant to develop reading and behavior intervention center.

U. S. Department of Education, Office of Special Education and Rehabilitative Services.
October 1, 2001 to September 30, 2007. (\$6,000,000)

Awarded Research Grant to improve literacy skills of students with mental retardation.

U. S. Department of Education, Office of Special Education and Rehabilitative Services.
October 1, 2004 to September 30, 2009. (\$3,500,000)

Awarded Research Grant to improve data-based decision making of school teams.

U. S. Department of Education, Institute of Education Sciences [University of Oregon-Subcontract]. February 1, 2007 to September 30, 2012. (\$375,000)

Awarded Cooperative Agreement to infuse special education content into community college early childhood coursework.

U. S. Department of Education, Office of Special Education and Rehabilitative Services.
October 1, 2011 to September 30, 2015. (\$600,000)

Awarded Research Grant to improve data-based decision making of school teams.

U. S. Department of Education, Institute of Education Sciences [University of Oregon-Subcontract]. February 1, 2012 to January, 2016. (\$375,000)

Selected Editorial Experience

Career Development for Exceptional Individuals, Co-Editor with David Test, 2005-present
Exceptional Children, Co-Editor with Martha Thurlow, 1995-2004
Multicultural Learning and Teaching, Executive Editor, 2006-present
Preventing School Failure, Column Editor, 1998-2008
Teacher Education and Special Education, Co-Editor with Fred Spooner, 2003-2009
The Journal of Special Education, Co-Editor with Fred Spooner, 2005-present

Behavioral Disorders, Field Reviewer
Education and Treatment of Children, Field Reviewer
Educational Leadership, Field Reviewer
Educational Technology and Society, Field Reviewer
Elementary School Journal, Field Reviewer
Exceptional Children, Guest Reviewer
Exceptionality, Field Reviewer
Journal of Applied School Psychology, Field Reviewer
Journal of Educational Research, Field Reviewer
Journal of Emotional and Behavioral Disorders, Field Reviewer
Journal of Learning Disabilities, Field Reviewer
Journal of Positive Behavior Interventions and Supports, Field Reviewer
Multiple Voices, Editorial Board Member
Special Services in the Schools, Field Reviewer
The Clearing House, Field Reviewer

Courses Taught

Introduction to Learning Disabilities
Educational Diagnosis and Remediation
Introduction to Emotional Disturbance
Applied Research in Special Education (graduate students only)
Severe Emotional Disturbance (graduate students only)
Educational Aspects of Behavior Problems in Children
Supervised Practicum Experience (ED)
Educational Diagnostics and Evaluation
Severe Emotional Disturbance - Autism (Doctoral students only)
Theories of Emotional Disturbance
Introduction to Educational Research
Community Resources in Special Education
Teaching Exceptional Students in the Mainstream
Descriptive and Inferential Statistics
Advanced Descriptive and Inferential Statistics
Multivariate Statistical Analysis
Advanced Educational Research
Dissertation Proposal Workshop—Educational Leadership