

Appendix A

CURRICULUM VITAE

JAE HOON LIM

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EDUCATION AND PROFESSIONAL CREDENTIALS

<u>Degrees</u>	Date	College/University	Major
Ph. D.	2002	The University of Georgia	Elementary Education with Interdisciplinary Qualitative Studies Certificate
M. A.	1995	Korea University Graduate School	Education
B. Ed.	1990	Seoul National University of Education	Elementary Education

PROFESSIONAL EXPERIENCE

Dates	Institution	Title/responsibilities/nature of work
July 2012- present	University of North Carolina at Charlotte	Associate Professor
July 2006- June 2012		Assistant Professor Teaching introductory research methods courses and qualitative research methods courses for graduate students; Leading and engaging in multiple independent and collaborative research projects in the area of education and actively engaged in scholarly activities, such as publication in referred journals, and professional presentations at national and international conferences; Providing services to the school, university, and larger professional and educational communities in both local and national/international contexts
July 2002-June 2006	George Washington University	Assistant Professor Developing and teaching introductory and advanced qualitative research methods courses both in a traditional format and web-based distance course format; Leading and engaging in multiple independent and collaborative research projects in the area of education; actively engaged in scholarly activities, such as publication in referred journals, and professional presentations at national and international conferences;

Providing faculty and graduate students with consultations about their research designs, methodologies, and data analysis techniques; Involved in school-wide efforts to improve the quality of research methodology program for doctoral students; Providing services to the school, university, and larger professional and educational communities in both local (Washington DC metropolitan area) and national/international contexts.

1998-2002	The University of Georgia	Graduate Assistant
	Supervised and mentored pre-service teachers during their field experiences in local elementary and middle schools; Supervised and mentored student teachers during their semester-long field placements in local elementary and middle schools; Worked under the supervision of Dr. Laurie E. Hart and Dr. Denise Glynn to analyze nation-wide survey data for twelve middle school programs using SPSS and SAS programs	
1997-1998	Indiana State University	Graduate Assistant
	Duties included working under the supervision of Dr. Sandy B. DeCosta, Department Chairperson, to search literature, and to archive and manage professional documents and data.	
1995-1997	Singapore Korean International School	Teacher (Grade 1-6)
	Served as homeroom teacher for grade 3-6	
1990-1995	Seoul Metropolitan School District	Teacher (Grade 1-6)
	Served as homeroom teacher for grade 1-6	

RESEARCH

Publications

Articles in Refereed Journals

##Cho, Y., Kim, N., Lee, M., Lim, J. S., Han, H., & Park, H. Y. (2015). Married female leaders' struggles for a work and family balance: A case study in South Korea *Human Resource Development International*, 18(5).

##Choi, Y. & Lim, J. H. (2014). Korean newcomer youth's experiences of racial marginalization and internalization of the model minority myth. *Studies on Asia*, 6(3), 1-35.

##Kim, Y. H. & Lim, J. H. (2013). Gendered socialization with an embodied agent: Creating a social and affable mathematics learning environment for middle-grade females. *Journal of Educational Psychology*, 105(4), 1164-1174.

- #*Lim, J. H., Schink, A., Chae, J. L., & Watson, J. (2013). Varied meanings and engagement in school mathematics: Cross-case analysis of three high-achieving young adolescent girls. *School Science and Mathematics*, 193(4), 191-200.
- #*Moon, K., & Lim, J. (2012). "I am a stranger in my own country!" The adjustment process of Korean returnee students to Korean school environment. *Korean Journal of Educational Psychology*, 26(3), 621-649.
- #*Choi, Y., Lim, J. H., & An, S. (2011). Marginalized students' uneasy learning: Korean immigrant students' experiences of learning Social Studies. *Social Studies Research and Practice*, 6(3), 1-17.
- #*Chae, J., Lim, J. H. & Fisher, M. (2009). Teaching mathematics at the college level: International TAs' transitional experiences. *Primus*, 19(3), 1-15.
- #*Lim, J. H. (2008). Adolescent girls' construction of moral discourses and appropriation of primary identity in a mathematics classroom, *ZDM-the International Journal on Mathematics Education, Special issue: New Perspectives on Gender*, 40(5), 617-631.
- #*Lim, J. H. (2008). The road not taken: Two African-American girls' experiences with school mathematics. *Race and Ethnicity in Education*, 11(3), 303-317.
- #*Lim, J. H., Dannels, S., & Watkins, R. (2008). Qualitative investigation of doctoral students' learning experiences in online research method courses. *Quarterly Review of Distance Education*, 9(3), 223-236.
- #*Lim, J. H. (2008). Double Jeopardy: The compounding effects of class and race in school mathematics. *Equity and Excellence in Education*, 41(1), 81-97.
- #*Lim, J. H. (2004). Girls' experiences in learning school mathematics: A cross-case study of four young adolescent girls. *Focus on Learning Problems in Mathematics* 26(1), 43-60.
- #*McLaughlin, J., Liljeström, A. M., Lim, J. H., & Meyer, D. (2002). LEARN: A community study about Latino immigrants and education. *Education and Urban Society*, 34(2), 212-232.

Invited Articles

- Suh, S., Hur, J., & Lim, J. H. (2014). K-12 educators' transformation experience through participation in an international immersion program. *KAERA Research Forum*, 1(3), 3-9.
- Lim, J. H. (2004). Chat'ô hakkyo: [Charter schools], *Gyoyuk Bip 'yông [Educational Critiques]*, 17, 179-193.

Lim, J. H. (2002). Chayul hakkyo: Tayanghan Kyoukûi kil? [Independent schools: diversifying educational paths?], *Gyoyuk Bip'yông [Educational Critiques]*, 9, 188-199.

Lim, J. H. (2002). Chayuwa p'yôngdûngui narae kamch'uôchin Pulp'yôngdûngui kory [Educational inequality in the nation of freedom and equality]. *Gyoyuk Bip'yông [Educational Critiques]*, 7, 163-170.

Books

#*Lim, J. H., Choi, Y. An, S. & Yoon, S. Y. (2010). *Chogiyuhak ch'ôngsonyônûi chôngûng yôngu II: Miguksaryeûl chungsimûro. [Research on Korean early-study-abroad youths' adjustment: A multiple case study in the United States]*. Seoul, South Korea: National Youth Policy Institution. (ISBN: 978-89-7816-893-9)

#*Moon, K. S., Lim, J. H., & Yoon, K. C. (2009). *Chogiyuhak ch'ôngsonyônûi sahoesimrichôk paldalgwa chôngch'aekbangan yôngu: Kwikuk ch'ôngsonyônûi chôngch'esônge kwanhan chiljôkyôngu [Korean early-study-abroad youths' social and psychological development and policy implications: Qualitative investigation of Korean returnee students]*. Seoul, South Korea: National Youth Policy Institution. (ISBN: 978-89-7816-798-7)

Book Chapters

#*Choi, Y. & Lim, J. H. (2015). Korean newcomer youth's experiences of racial marginalization and internalization of the model minority myth. In Nicholas D. Hartlep & Porfilio, B. J. (Eds). *Killing the model minority stereotype: Asian American counterstories and complicity* (pp, 195-184). Charlotte: Information Age Publishing.

#*Lim, J. H. (2013). The school collapse debate. Abelmann, N., Choi, J., & Park, S. (Eds). *No alternative?: Experiments in South Korean Education*. (pp. 46-72). Berkeley, CA: University of California Press.

Lim, J. H. (2012). Preface. H. Forgasz & F. D. Rivera (Eds). *Towards equity in mathematics education: Gender, culture, and diversity* (pp. 57-62). Springer.

#*Lim, J. H. (2012). Adolescent girls' construction of moral discourses and appropriation of primary identity in a mathematics classroom. H. Forgasz & F. D. Rivera (Eds). *Towards equity in mathematics education: Gender, culture, and diversity* (pp.63-86). Springer.

Lim, J. H. (2011). Qualitative methods in adult development and learning: Theoretical traditions, current practices, and emerging horizons. In C. Hoare (Ed). *The Oxford handbook of reciprocal adult development and learning* (pp. 39-60). London: Oxford University Press.

- #*Lim, J. H. (1995). Media kyok: Uriui samboki [Media education: Inspecting our lives]. In B. H. Koh (ed.), *Saeroun hakkyo k'un kyoyug iyaki* [New schools and great discourses on education] (pp. 227-248). Seoul, Korea: Saebyo'kkul Yonun Ch'aek.

Refereed Conference Proceeding Publications

- #*Cho, Y., Kim, N., Lee, M., Lim, J. H., Han, H., & Park, H. Y. (2015). *South Korean women leaders' work and family balance and leadership development*. Proceedings of the 2015 AHRD Conference, St. Louis, MO.
- #* Tkacik, P. T., Lim, J. H., Tolley, P.A. & Warren, K. (2012). Gendered socialization during the first semester: Contrasting experiences of male and female transfer/non-traditional engineering students. *Proceeding of the 119th Annual Conference of American Society for Engineering Education*, San Antonio, USA.
- #*Dika, S. & Lim, J. H. (2012). Critical review of research on the role of social engagement in engineering students' retention and academic success. *Proceeding of the 119th Annual Conference of American Society for Engineering Education*, San Antonio, USA.
- #* Lim, J. H., Moon, K., Choi, Y., Yoon, S. Y., & An, S. (2011). Analysis of economic, social and cultural capital among Korean-early-study-abroad students in America: A mixed-method study. *Proceedings of the 12th International Conference on Education Research*, Seoul, Korea, 459-484.
- #*Lim, J. H., Tolley, P.A., Tkacik, P. T., Warren, K. (2011). The Freshman engineering experience: Results from a mixed-method evaluation study (AC 2011-1316). *Proceeding of the 118th Annual Conference of American Society for Engineering Education*, Vancouver, Canada.

Other Publications (Selected from 37 non-refereed publications between 1994 and 2015)

- #*Lim, J. H. & MacLeod, B. (2015). Qualitative component of the evaluation of the STEP engineering retention project: Year 6. (National Science Foundation Technical Report).
- #*Lim, J. H. & MacLeod, B. (2014). *Qualitative component of the evaluation of the STEP engineering retention project: Year 5*. (National Science Foundation Technical Report).
- Kim, Y., Lim, J. H., & Lee, M. (2012). Conflict resolution strategies between the central and local educational authorities. Office of Kwang-ju Metropolitan School District, South Korea. (Policy White Paper)
- #*Lim, J. H. & MacLeod, B. (2013). *Qualitative component of the evaluation of the STEP engineering retention project: Year 4*. (National Science Foundation Technical Report).

- #*Lim, J. H. & MacLeod, B. (2012). *Qualitative component of the evaluation of the STEP engineering retention project: Year 3*. (National Science Foundation Technical Report).
- #*Lim, J. H. (2011). *Qualitative component of the evaluation of the STEP engineering retention project: Year 2*. (National Science Foundation Technical Report).
- #*Lim, J. H. (2010). *Qualitative component of the evaluation of the STEP engineering retention project: Year 1*. (National Science Foundation Technical Report).
- #*Lim, J. H. (2005). A multiple case analysis of Korean students attending US K-12 schools. In Yun, H. T. (Ed.), *Early study abroad: Public perceptions and reality* (pp. 45-75). Seoul, Korea: Korean Educational Development Institute.
- Lim, J. H. (2005). Daminjok kukga, mikukûn ôdôn kyookôk ch'aengjoemûl an'go inûn'ga? [Major educational debates in US as a multi-racial society]. *Chungdûng Uri Kyook*, 190, 170-174. Seoul, South Korea.
- Lim, J. H. (2005). Mikuk Kyook' kaehyôkûn Kyook ch'uchedûlege ôddôn pyônghwaûl kangyohaenûga? [The recent US education reform and its impact on teachers, parents, and students]. *Chungdûng Uri Kyook*, 188, 166-170. Seoul, South Korea.
- Lim, J. H. (2005). Clintonkwa Bushûi kyook kaehyôkanûi yusajômkwâ ch'ajôm [Major similarities and differences between the Clinton and Bush administration's educational reforms]. *Chungdûng Uri Kyook*, 189, 156-160. Seoul, South Korea.
- Lim, J. H. (2005). Mikuk kyookûi wuigee, Kû sahoe munhwajôk paegyông [Sociocultural contexts of the American education crisis], *Chungdûng Uri Kyook*, 187, 156-160. Seoul, South Korea.
- #*Lim, J. H. (2004). Class reproduction and competing ideologies in Korean K-12 Education: A critical discourse analysis on "School Collapse" between 1999-2001. In Kim-Renaud, Y. K., Grinker, R. R., & Larsen, K. W. (Eds), *The Singur Center Asia Papers: Korean Education* (pp. 28-54). A Monograph from 11th Hahn Moo-Sook Colloquium in the Korean Humanities. Washington DC: The Singur Center for Asian Studies, The George Washington University.
- Lim, J. H. (2002). Yalegwa Stanfordui choki chônhyông chungdan sônôn-Mikuk taehak chogi chônhyôngûi pimil [Yale and Stanford's disposal of early college admission policy: The secret of the early college admission policy in US higher education]. *Ch'odûng Uri Kyook*, 154, 26-28. Seoul, South Korea.
- Lim, J. H. (2002). Kukkie taehan maengseka ûihôn?: Mikuk ch'onggyo bulli nonjaengûi dilemma [Is the allegiance to the flag unconstitutional?: A dilemma in the controversy over the separation of nation and church in the US]. *Chungdûng Uri Kyook*, 150, 30-31. Seoul, South Korea.

- Lim, J. H. (2002). Yelsimin kyôsarûl mannanûnkôn chûlgôun ilida [Meeting passionate teachers is an exciting task]. *Chungdûng Uri Kyouk*, 143, 36-37. Seoul, South Korea.
- Lim, J. H. (2001). Mikuk kysadûlûn wae pap'ûnga? [Why are American teachers so busy?], *Ch'odûng Uri Kyouk*, 142, 56-59. Seoul, South Korea.
- Lim, J. H. (2001). Mikuk ôlloni malhanûn kyoukkaehyôkui kôtkwa sok [The inside and outside of educational reform highlighted by US mass media]. *Chungdûng Uri Kyouk*, 135, 66-67. Seoul, South Korea.
- Lim, J. H. (2001). Bushûi hyônân 'shikûbhan kyoukkaehyôk [President Bush's forthcoming policy implementation 'The urgent educational reform']. *Mal*, 177, 164-167. Seoul, South Korea.
- Lim, J. H. (2001). Yôp'kyosilûi kyosawanûn kyôngjaenghachi annûnda: Mikukesôui sûnggwagûb nonuiwa kyôghôm [No competition in the same hall: Issues on performance-based compensation in US]. *Chungdûng Uri Kyouk*, 133, 72-73. Seoul, South Korea.
- Lim, J. H. (2001). Oekukûi kyojang, nuga doigo ôdôn ilûl hana? [School administrators overseas, who become school administrators and what do they do?]. *Chungdûng Uri Kyouk* 135, 56-63. Seoul, South Korea.
- Lim, J. H. (2001). kinkûb kihoeok: Mi terô kû hu, kyosadûlûi komin [Special report: After the attack of terrorists, teachers' dilemma]. *Chungdûng Uri Kyouk*, 141, 128-130. Seoul, South Korea.
- Lim, J. H. (2000). Nae Aie madnûn hakkyorûl sôntaekhal su idnûn chayû: Mikuk kong'gyoyuk kaehyôkui banghyang [Freedom to choose the best school for my child: Directions of US public school reform]. *Chungdûng Uri Kyouk*, 130, 60-64. Seoul, South Korea.
- Lim, J. H. (2000). Konggyouke taehan midûmgwa sich'ange daehan midûm: Mikuk taetongryông sôngôui kyoyuk chaengjôm [Trust in public education or belief in market principles?: A debate on educational policy in presidential election]. *Chungdûng Uri Kyouk*, 128, 38-39.
- Lim, J. H. (2000). Edisûn pôrojektû, hoesaga kongribhakkyo unyông [Edison Project, Running public schools for profits]. *Ch'odûng Uri Kyouk*, 119, 26-31. Seoul, South Korea.
- Lim, J. H. (2000). Mikukûi chodûngkyoukkwa chônjamje [Teaching specialized subjects in US elementary schools]. *Ch'odûng Uri Kyouk*, 128, 82-88. Seoul, South Korea.

- Lim, J. H. (2000). Nûngryôle dara daro karûchiki? [Teaching to their ability? The American experience and on-going debate]. *Chungdûng Uri Kyouk* 127, 60-64. Seoul, South Korea.
- Lim, J. H. (1999). Shihomkwa kyôngjaengûro kukka kyôngjaengryôkûl kiunda [Education in Singapore: Building national strength through testing and competition]. *Ch'odûng Uri Kyouk*, 113, 18-23. Seoul, South Korea.
- Lim, J. H. (1999). Aiûlkwa dôbulô paeugo karûch'igo yônguhanda [Learning, teaching and doing research along with children]. *Ch'odûng Uri Kyouk*, 112, 18-23. Seoul, South Korea.
- Lim, J. H. (1999). Kyoukûn ôrinidûrûl wi sôpisû hwaldong [Education as public service for children]. *Ch'odûng Uri Kyouk*, 111, 18-23. Seoul, South Korea.

Works in progress

Submitted/under review

- *Lim, J. H., MacLeod, B., & Tkacik, P. (in preparation). *Between two communities of practice: (Un)Shared experience of undergraduate peer mentors and mentees.*

Manuscripts in preparation

- *Lim, J. H., Interiano, C., & Hewitt, D. (in preparation). *Reclaiming self: Transition experience of veteran students in engineering.*
- *Lim, J. H. & Lee, D. H. (in preparation). *Relationship and engagement: African-American female administrators' voices on equity issues in school mathematics.*
- *Cherny, A., Lassiter, P., & Lim, J. H. (in preparation). *Post-abuse boundary renegotiation: Reclaiming identity and healing after intimate partner violence.* (in preparation)
- *Lim, J. H., McLeod, B., Tkacik, P., & Tolley, P. A. (in preparation). *Freshman students' reevaluation of benefit and cost for engineering degree and gendered coping strategies.*
- *Suh, S., Lim, J. H., & Hur, J. W. (in preparation). *Educators' professional growth through international cultural immersion experience.*
- *Lim, J., Hur, J. W., & Suh. (in preparation). *Educators' perceptions of global education and global citizenship.*
- *Lim, J. H. & Choi, Y. (in preparation). *Korean transnational students' curriculum meaning-making and appropriation of academic identity in the American school context.*

- *Lim, J. H. & Choi, Y. (in preparation). *Flexible citizenship in global society?: Transnational students' narratives on citizenship and identity.*
- *Lim, J. H. & Booker, K. C. (under revision). Cultural and mathematical authenticity: Pedagogical relationship, cultural relevance, and the salient mode of understanding in high-achieving Black girls' mathematics learning.
- *Lim, J. H. & Chae, J. L. (in preparation). *Gendered acculturation: International TAs' transitional experiences in teaching college mathematics.*

Conference Presentations

National/International Presentations

- #*Lim, J. H., MacLeod, B., & Tkacik, P. (2015, April). Between Two Communities of Practice: (Un)Shared Experience of Undergraduate Peer Mentors and Mentees. Poster accepted for presentation at the Annual Meeting of American Educational Research Association, Chicago, IL.
- #*Lim, J. H., Hur, J. W., & Suh, S. (2015, March). *Educators' perceptions of global education and global citizenship.* A paper presented at the annual conference of Comparative and International Education Society. Washington DC.
- #*Hur, J. W., Suh, S., & Lim, J. H. (2015, March). *Educators' professional growth through international cultural immersion experience.* A paper presented at the annual conference of Comparative and International Education Society. Washington DC.
- #*Cho, Y., Kim, N., Lee, M., Lim, J. H., Han, H., & Park, H. Y. (2015, February). *South Korean women leaders' work and family balance and leadership development.* Presented at the 2015 AHRD Conference, St. Louis, MO.
- #*Choi, Y. & Lim, J. H. (2014, April). *The dismal paradox of the model minority myth: Korean new-immigrant youth's experiences, coping strategies, and reproduction of racial prejudice.* Paper presented at the Annual Meeting of American Educational Research Association, Philadelphia, PA.
- #*Lim, J. H. & Choi, Y. (2013, April). Korean transnational students' curriculum meaning-making and appropriation of academic identity in the American school context. Paper accepted for presentation at the Annual Meeting of American Educational Research Association, San Francisco, CA.
- #*Lim, J. H., Tkacik, P., & Macleod, B. (2013, April). First-year experience of minority male and female engineering students. Paper accepted for presentation at the Annual Meeting of American Educational Research Association, San Francisco, CA.
- #*Tkacik, P. Lim, J. H., Tolley, P.A., & Warren, K. (2012, June). Gendered socialization during the first semester: Contrasting experiences of male and female transfer/non-traditional engineering students. Paper presented at the 119th Annual Conference of American Society for Engineering Education, San Antonio, USA.

- #*Dika, S. & Lim, J. H. (2012, June). Critical review of research on the role of social engagement in engineering students' retention and academic success. Paper presented at the 119th Annual Conference of American Society for Engineering Education, San Antonio, USA.
- #* Choi, Y. & Lim, J. H. (2012, April). *Model minority myth and Korean immigrant students in American schools*. Paper accepted for presentation at the Annual Meeting of American Educational Research Association, Vancouver, Canada.
- #*Choi, Y., An, S., & Lim, J. H. (2011, December). *Marginalized students' uneasy learning: Korean immigrant students' experiences of learning social studies*. Paper presented at the Annual Meeting of College and University Faculty Assembly of National Council for the Social Studies, Washington DC.
- #*Lim, J. H., Moon, K., Choi, Y., Yoon, S. Y., & An, S. (2011, October). *Analysis of economic, social and cultural capital among Korean-early-study-abroad students in America: A mixed-method study*. A paper presented at the 12th International Conference on Education Research, Seoul, Korea.
- #*Lim, J. H., Tolley, P.A., Tkacik, P. T., Warren, K. (2011, June). *The Freshman engineering experience: Results from a mixed-method evaluation study (AC 2011-1316)*. A paper presented at the 118th Annual Conference of American Society for Engineering Education, Vancouver, Canada.
- #*Lim, J. H. & Lee, D. H. (2011, April). *Historical constraints, building a relationship, and enforced academic engagement: Professional insights from Black Female school administrators*. A paper presented at the Annual Meeting of American Educational Research Association. New Orleans, LA.
- #*Kim, Y. H. & Lim, J. H. (2010, May). *Pedagogical agents promote young females' positive mathematics learning experiences*. A poster presented at the Annual Meeting of American Educational Research Association. Denver, CO.
- *Lim, J. H., Lee, D. H., & McGee, J. (2009, May). *The voices of advocates: Black female administrators' reflection on inequity in school mathematics*. A paper presented at the Fifth World Congress of Qualitative Inquiry. Urbana, IL: University of Illinois at Urbana-Champaign
- #*Lim, J. H., Schink, A., Chae, J. L., & Watson, J. (2009, April). *Varied meanings and engagement in school mathematics: Cross-case analysis of three high-achieving young adolescent girls*. A paper presented at the Annual Meeting of American Educational Research Association. San Diego. 2009.
- #*Lim, J. H. & Choi, J. (2009, April). *Meritocracy, femininity, and ethic of caring: Competing ideologies in young adolescent girls' narratives of learning school mathematics*. A paper presented at the Annual Meeting of American Educational Research Association. San Diego. 2009.

- #*Lim, J. H. (2009, March). Illusive ideologies: Model minority, transnationalism, and Korean-American working class students' broken dreams. A paper presented in Symposium: *Transnational subjects, democratic citizens in the U. S.: Rethinking transnationalism through cases studies of Korean immigrants*. 53rd Annual Conference of Comparative and International Education Society, Charleston, SC.
- #*Choi, J. & Lim, J. H. (2008, March). *Racial and class identities of recent Korean immigrant students: Re-examination of the "Model Minority" stereotype*. Paper presented at the Annual Meeting of American Educational Research Association. New York.
- #*Chae, J. L., Lim, J. H. & Fisher, M. (2008, March). *Teaching mathematics at the college level: International TAs' transitional experiences*. Poster presented at the Annual Meeting of American Educational Research Association. New York.
- #*Lim, J. H. (2008, March). *Politics of images: Mathematics, femininity, and caring in pre-service teachers' perceptions*. Poster presented at the Annual Meeting of American Educational Research Association. New York.
- Lim, J. H. (2008, March). *Complicating multiculturalism: Voices from Asian International faculty*. Symposium discussant at the 52nd Annual Meetings of the Comparative and International Education Society. New York.
- Lim, J. H. (2007, April). *Aced out: Censorship of qualitative research in the era of "scientific research."* Symposium chair at Annual Meeting of American Educational Research Association.
- #*Dannels, S. & Lim, J. H. (2007, April). *"Community of learners" in online doctoral research methods courses*. A paper presented at Annual Meeting of American Educational Research Association. New York.
- #*Lim, J. H. & Dannels, S. (2006, April). *Online advanced research methods courses: The benefits and challenges*. A paper presented at Annual Meeting of American Educational Research Association. Chicago.
- #*Lim, J. H. & Han, S. J. (2006, April). *Two faces of nested community: Dilemmas in the educational experiences of recent Korean immigrant families*. A paper presented at Annual Meeting of American Educational Research Association. Chicago.
- *Lim, J. H. (2005, May). *A multiple case analysis of Korean students attending a U.S. K-12 school*. An invited paper presented at Korean Educational Development Institute (KEDI) Policy Research Forum. Seoul, Korea.

- #*Lim, J. H. (2005, April). *The road not taken: Two African American girls' experiences with school mathematics*. A paper presented at the annual meeting of American Educational Research Association., Montreal, Canada.
- #*Lim, J. H. (2005, April). *Two sides of individual utterance: Analyzing qualitative data with two different Bakhtin*. A paper presented at the annual meeting of American Educational Research Association., Montreal, Canada.
- *Lim, J. H. (2004, October). *Class reproduction and competing ideologies in Korean K-12 education*. An invited paper presented at 11th Hahn Moo-Sook Colloquium in the Korean Humanities. The George Washington University.
- #*Lim, J. H. (2004, April). *"We" and "they," and "should" and "shouldn't": The construction of moral discourse and appropriation of primary identity in mathematics classroom*. A paper presented at the annual meeting of American Educational Research Association., San Diego, CA.
- #*Lim, J. H. (2004, April). *Sociocultural environment of mathematics classroom and its impact on girls' experiences with mathematics*. A paper presented at the annual meeting of American Educational Research Association., San Diego, CA.
- *Lim, J. H. (2004, January). *When they talk about "we" and "they," and "should" and "shouldn't": Understanding the complexity of social ideologies, human agency, and the appropriation of primary identity in mathematics classrooms*. A paper presented at the annual conference on Interdisciplinary Qualitative Studies, Athens, GA.
- *Moon, M. J. & Lim, J. H. (2004, January). *Language barrier and identity of Asian immigrant mothers working with a child with disabilities*. A paper presented at the annual conference on Interdisciplinary Qualitative Studies, Athens, GA.
- #*Lim, J. H., & McLaughlin, H. J. (2003, April). *A comparison across school levels of teachers' perceptions about teaching language minority students*. A paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- *Lim, J. H. (2003, January). *Sociocultural context of learning school mathematics*. A paper presented at the annual conference on Interdisciplinary Qualitative Studies. Athens, GA.
- #*Lim, J. H. (2002, October). *Impact of ethnicity and class on young adolescent girls' motivation for learning school mathematics: Implications for mathematics teacher education*. A paper presented at the annual meeting of Psychology of Mathematics Education-North America Chapter (PME-NA). Athens, GA.
- #*Lim, J. H. (2002, October). *Sociocultural context of learning school mathematics: A cross-case study of two young adolescent girls*. A paper presented at the annual meeting of Psychology of Mathematics Education-North America Chapter (PME-NA). Athens, GA.

- #*Lim, J. H. (2002, April). *How they succeed and why they fail: A study on sociocultural context of adolescent girls' motivation for learning school mathematics*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA.
- #* Lim, J. H. & Hart, L. E. (2002, April). *Sociocultural Context of Young Adolescent Girls' Motivation for Learning School Mathematics: An Ethnographic Case Study*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA.
- #*Hart, L. E., Muth, D., Lim, J. H., & McCotter, S. (2002, April). *Interdisciplinary teams in middle schools: Results from a national survey*. Paper presented at the annual meeting of American Educational Research Association, New Orleans, LA.
- *Lim, J. H. (2001, November). *Crossing the river: Young adolescent girls' experiences with school mathematics*. Paper presented at the annual meeting of National Middle School Association (NMSA), Washington D.C.
- #*Lim, J. H. (2001, October). *Young adolescent girls' motivation for learning school mathematics*. Paper shared in Gender Working Group at the annual meeting of Psychology of Mathematics Education – North America (PME-NA). Snowbird, UT.
- *Lim, J. H. (2001, July). *Task values and expectancy-related beliefs in mathematics learning: A comparative study between American and Korean fifth grade students*. Paper presented at the 11th World Congress of Comparative Education, Choong-buk, Korea.
- #*McCotter, S., Hart, L. E., Muth, D., Lim, J. H. (2001, April). *Middle school teacher education programs: Recent graduates' perceptions of how well prepared they are*. Paper presented at the annual meeting of American Educational Research Association, Seattle, WA.
- *Lim, J. H. (2001, January). *Young adolescent girls' experiences of learning school mathematics: A phenomenological analysis focusing on motivation*. Paper presented at 14th Annual Conference on Qualitative Interdisciplinary Studies (QUIG), Athens, GA.
- #*Hart, L. E., Muth, D., McCotter, S., & Lim, J. H. (2000, November). *Implications from a national survey on middle level teacher education programs*. Paper presented at the Annual Meeting of National Middle School Association, St. Louis: MO.
- #*Lim, J. H., & Hart, L. E. (2000, April). *Critical analysis of gender and mathematics in Singapore and Korea*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

#*Muth, D., Hart, L. E., McCotter, S., & Lim, J. H. (2000, April). *Graduates of middle school teacher education program: A national survey*. Paper presented at the Annual Meeting of American Educational Research Association, New Orleans, LA.

State and Regional Presentations

Lim, J. H. (2013, November). *The power of enforced academic engagement: Qualitative Investigation of why a collaborative peer-tutoring contributed to engineering Freshmen's success in chemistry class*. A paper presented at the South Atlantic Regional Conference of Korean American Scientists and Engineers Association (KSEA).

*Lim, J. H., & Lee, D. H. (2010, February). *Connect and respect: African American female Administrators' voices on equity issues in school mathematics*. A paper presented at the Annual Meeting of North Carolina Association for Research in Education, Winston-Salem, NC.

Lim, J. H. (2008, March). *South Korea's education exodus: Risk, realities, and challenges*. Served as a panel moderator and discussant, Asian American Studies Program, The University of Illinois Urbana-Champaign.

Lim, J. H. (2007, March). *Qualitative data analysis*. Workshop provided at North Carolina Association for Research in Education

*Lim, J. H. (1997, June). *A critical perspective about current Korean open education movement*. Paper presented at the meeting of Korea Education Research Institute, Seoul, Korea.

Lim, J. H. (1997, May). *Analysis of educational system in Singapore*. Paper presented at the meeting of Research Association of An-am Philosophy & History of Education. Seoul, Korea.

Grants and Contracts

National/international Grants

Tkacik, P. Tolley, P. Lim, J. H., Uddin, M., Day, K. A., & Keanini, R. (2014-2017). *Engaging Military Veterans to Increase STEM Enrollment and Degree Awarded*. Office of Naval Research (Award No: TBD). \$596,300.00 (Co-PI)

Tkacik, P. Lim, J. H., Warren, K. & Tolley, P. (2009-2015). *STEP: Increasing Enrollment and Retention in the College of Engineering Using a Multi-Disciplinary Motorsports Theme*. National Science Foundation (Award No. DUE-0856716). \$1,664,853.00 (Co-PI)

Lim, J. H. (2010 August -November). A qualitative study on Korean-early-study- abroad students in U.S. National Youth Policy Institute, South Korea. (Proposal #20100712, Grant #554962). \$35,000. 00 (PI)

Lim, J. H. (2009 July). Educational need assessment for Korean returnee students Korea National Youth Policy Institute, (10,000,000 Korean Won, equivalent to US \$8200,00). (PI)

University Faculty Development Grant

Lim, J. H. (2013 November). Faculty International Travel Grant. College of Education. (\$1500.00)

Lim, J. H. (2011 November). Faculty International Travel Grant. College of Education. (\$1500.00)

Lim J. H. (2009 May). UNC Charlotte Diversity Summer Institution Grant (\$580.00)

Lim, J. H. (2009 June). Faculty International Travel Grant. College of Education. (\$1500.00)

Lim, J. H. (2008 Summer). Online Course Development Grant. Office of Distance Education. (\$5000.00)

Lim, J. H. (2007-2008). Faculty Research Grant. UNC at Charlotte. (\$5970.00)

Lim, J. H. (2004-2005). Technology Advisory Committee Grant. School of Education and Human Development, George Washington University. (\$1,500.00)

Lim, J. H. (2002 Summer). Online Course Development Grant. School of Education and Human Development, George Washington University. (\$1,500.00)

TEACHING/CURRICULUM DEVELOPMENT

Courses taught

RSCH 6101- 083 Research Methods (100 % online class): Fall 2008; Spring 2009; Summer 2009; Fall 2009; Spring 2010; Fall 2010; Spring 2011; Summer 2011, Spring 2012; Fall, 2012; Summer 2013; Fall 2013; Spring 2014; Summer, 2014; Fall, 2014; Spring, 2015; Fall, 2015

RSCH 6101-090 Research Methods: Fall 2006; Fall 2007; Spring 2008

RSCH 7111/811-090 Qualitative Research Methods: Fall 2006; Spring 2007; Summer 2007; Fall 2007; Spring 2008; Summer 2008; Fall 2008; Spring 2011; Summer 2012; Spring 2013; Fall 2013; Spring 2014

RSCH 8111 Qualitative Research Methods: Summer 2006; Spring 2007; Spring 2015

RSCH 8121 Qualitative Data Collection and Analysis: Fall 2007; Spring 2009; Fall 2009; Spring 2010; Fall 2010, Fall, 2011, Spring, 2012; Fall 2012; Spring 2013; Fall, 2014; Fall, 2015

EDUC 332 Case Study Research

Developed in Fall 2002 and taught from Fall 2002 through Fall 2005 (8 classes), George Washington University

EDUC 324 Ethnographic Research Method

Developed in Fall 2003 and taught in Fall 2003 and Fall 2005, George Washington University

EDUC 326 Phenomenological Research Method

Developed in Spring 2004 and taught in Spring 2004, Fall 2004, and Spring 2005, George Washington University

EDUC 307 Qualitative Research Methods

Taught in Fall 2002; Spring 2003; Summer 2003; Fall 2003; Spring 2004; Fall 2004; Spring 2006; Summer 2006, George Washington University

EDUC 295 Basics of Educational Research

Taught in Summer 2003, George Washington University

Curriculum and course development

RSCH 7111/8111 Qualitative Research Method: A hybrid course development (Spring 2011)

RSCH 6101 Research Methods: Course syllabus revision (Spring 2011)

RSCH 6101 Research Methods: College-wide common assessment development/ qualitative article critique section (Summer 2009; Summer 2010; Summer 2011)

RSCH 6101 083 Research Methods: 100 % online class development (Fall 2008)

RSCH 8121 Qualitative Data Collection and Analysis: A new course development (Fall 2007)

Advising/student-directed scholarship (UNC Charlotte doctoral students only)

Amelie Schink (Ph. D. in Curriculum & Instruction completed in June 2009)

Jennifer Collins (Ph. D. in Curriculum & Instruction completed in September 2009)

Melanie Gilpin (Ph. D. in Counseling completed in October 2009)

Amy Sifford (Ph. D. in Counseling completed in November 2009)

Audrey J. Geste (Ph. D. in Curriculum & Instruction completed in September 2010)

Ruth Parker (Ed. D. in Educational Leadership completed in November 2010)

Beverly McIntyre (Ph. D. in Curriculum & Instruction completed in February 2011)

Shannon Alpert (Ed. D. in Educational Leadership completed in March 2011)
 John Lattimore (Ed. D. in Educational Leadership completed in March 2011)
 Volkan Sevim (Ph. D. in Curriculum & Instruction completed in August, 2011)
 Anne Dickerson (Ph. D. Counseling completed in November, 2011)
 Kerri Doyle (Ph. D. in Curriculum & Instruction completed in December 2012)
 Peter McMonagle (Ph. D. in Curriculum & Instruction, Completed in May 2012)
 Gerald Brown (Ph. D. in Counseling completed in October, 2013)
 Clyde Wilson (Ed. D candidate in Educational Leadership completed in October, 2013)
 Kristina Acosta (Ph. D. in Counseling completed in November, 2013)
 Debra Rohn (Ph. D. in Curriculum & Instruction: July, 2014: Co-Chair)
 Cathy Howell (Ed. D in Ed Leadership; November, 2014)
 Astra Czerny (Ph. D in Counseling; October 2014, 2014)
 Tammy Wilborn (Ph. D in Counseling; February 26, 2015)
 Brian Williams (Ph. D in Curriculum and Instruction, March, 2015)
 Emily Donald (Ph. D candidate in Counseling, March, 2015)

Rachel Harkey (Master's thesis in Special Education, May, 2014)

Comprehensive exam administration/evaluation (25 UNC Charlotte doctoral students, 2007- 2014)

Jennifer Collins, Joan Rolston (2007); James Davis, Lori Krzeszewski, Tarra Ellis (2008); Shannon Alpert, Bryan Foreman, Beverly McIntyre, Kendall Kiser, Shay (Nchette) Classens (2009); Heather Britt, Sequoya Mungo, Lynn Wilson, Beth Salyers, Laura Rosenbach, Cindy Hopper, Volkan Sevim (2010); Kerri Doyle, Lauren Finley, Katie Stover, Howard Menand, Ashley Parker, Christie Stroble, Shagufta Raja (2011). Dana Ayer (2014); Arthur Christians (2014);

Served on 13 doctoral students' dissertation committees at George Washington University (2003-2006)

SERVICES/OUTREACH/ENGAGEMENT

Service to the University

College of Education Review Committee (2015-2017). UNC Charlotte

Faculty Research Grant Review Committee (2015-2017). UNC Charlotte

College of Education Internationalization Committee (2014-2015). UNC Charlotte

College of Education Research Award Committee (2013-2015). UNC Charlotte

Department Review Committee (2012-2014 & Chair, 2013-2014). UNC Charlotte

Ed Leadership Doctoral Admission Committee (2013-2014). UNC Charlotte

College of Education TOT Peer Observer (2013-2014). UNC Charlotte

NCATE Standard 5 Committee (2011-2013). UNC Charlotte

College of Education Faculty Council (2011-2013). UNC Charlotte.

Faculty Competitive Grant Committee. (2010-2012). UNC Charlotte

Alternate Member of Institutional Research Review Board (2009-2010). UNC Charlotte

College of Education Representative in the Academy of Qualitative Research. (2009-2010). UNC Charlotte

College of Education Internationalization Committee (2008 - 2010). UNC Charlotte
College of Education Student International Travel Award Review Committee (Fall 2008)

Formative Program Evaluator and Research Consultant. (2009-2010). Conducted a formative evaluation of two experimental sections of Freshmen engineering class directed by Dr. Patty Tolley, Assistant Dean in Lee College of Engineering.

Faculty Research Grant Review Committee (2007 - 2009). UNC Charlotte

Academy of Qualitative Research and participated in various decision making efforts (Fall 2007 – present). UNC Charlotte

Coordinator, *Departmental Research Colloquium* (2008 – 2009). Department of Educational Leadership. UNC Charlotte.

Department Representative, Faculty Council (2007 - 2008). UNC Charlotte.

Co-chair for Research Methods Faculty Search Committee (2007 – 2008). Department of Educational Leadership. UNC Charlotte.

Doctoral Studies Committee (2003 – 2006). School of Education and Human Development. George Washington University.

University Alumni and Community Relation Committee. (2005 – 2006). George Washington University.

Steering Committee for Educational Symposium for Research and Innovations (2003 – 2006). Center for Educational Leadership and Transformation and the Higher Education Association. School of Education and Human Development. George Washington University.

Coordinator for the Annual Series of Research Method Workshops (2002-2006). School of Education and Human Development. George Washington University.

Coordinated and contributed to the creation and modification of research method webpage (Summer, 2005 –2007). George Washington University.

Faculty Panel Presenter in Doctoral Advancement Seminar. (March 29, 2005). Center for Educational Leadership and Transformation (GWU/CELT), “The difference between a conceptual framework, a theoretical framework, and an epistemology.”

Member on Initial Student Certification Admission Committee (ISCAC) in the Middle School Program. Department of Elementary Education, The University of Georgia. (2002 Spring).

Professional workshops

Lim, J. H. (October, 2012). Discussion Panel Moderator, Others among us: Diversity and solidarity in Korean-American ethnic community. Korean Karolina workshop, UNC Charlotte Korean American Student Association.

Lim, J. H. (March 5, 2010). *Grounded Theory Research Design.* A workshop provided to REEL Writing Group as a guest speaker. College of Education. The University of North Carolina at Charlotte.

Lim, J. H. (March 5, 2009). *Atlas ti: Qualitative data analysis.* A workshop provided to the Graduate School, The University of North Carolina at Charlotte.

Lim, J. H. (April 16, 2008). *An introduction to Atlas-ti, qualitative data analysis software.* A workshop provided to the Academy of Qualitative Research. The University of North Carolina at Charlotte.

Lim, J. H. (February, 27, 2008). *Role of theory and good qualitative research questions.* A workshop provided to the Graduate School, The University of North Carolina at Charlotte.

Lim, J. H. (September 19, 2007). *Making a good question for quantitative/qualitative research.* A workshop provided to doctoral students in Counseling Department in College of Education. The University of North Carolina at Charlotte.

Lim, J. H. (March 22, 2007). *Qualitative data analysis.* A workshop provided at the Annual Meeting of North Carolina Association for Research in Education. Greensboro, NC.

Lim, J. H. (October 1, 2005). *Introduction to ethnographic research methods.* Workshop provided to the Higher Education Cohort at Virginia Campus. Graduate School of Education and Human Development, George Washington University.

- Lim, J. H. (August, 20, 2005). *Qualitative data analysis programs: Atlas ti & N6. Workshop* provided to the Higher Education Cohort at Hampton Road Campus, Graduate School of Education and Human Development, George Washington University.
- Lim, J. H. (May 5, 2005). *Qualitative data analysis programs: Atlas ti & N6. Workshop* provided to Foggy Bottom Campus (main campus) students, Graduate School of Education and Human Development, George Washington University.
- Lim, J. H. (March 8, 2004). *Introduction to APA guidelines.* Workshop provided to GSEHD faculty, students, and alumni on Foggy Bottom Campus.
- Lim, J. H. (March 5, 2005). *Qualitative data analysis program N6. Workshop* provided to the Higher Education Cohort at Hampton Road Campus, Graduate School of Education and Human Development, George Washington University.
- Lim, J. H. (2004, May). *Mixed method research workshop.* Workshop provided to the Higher Education Dissertation Support Group. Graduate School of Education and Human Development, George Washington University.
- Lim, J. H. (2004, March). *APA professional writing workshop.* Educational Symposium for Research and Innovation. Graduate School of Education and Human Development. George Washington University.
- Lim, J. H & Yunnus, S. (2003, October). Action research workshop for GSEHD faculty, students, and alumni at the annual New Directions Conference, Graduate School of Education and Human Development. George Washington University, DC.
- Lim, J. H. (2003, March). *APA professional writing workshop.* Graduate School of Education and Human Development. George Washington University.
- Lim, J. H. (2003, April). *Paradigms of inquiry and research design.* Workshop provided to the Higher Education Dissertation Support Group. Graduate School of Education and Human Development, George Washington University.
- Lim, J. H. (2000, October). Panelist in *Understanding students from different cultures.* A panel discussion organized by International Office of Education, University of Georgia, Athens, GA.

Service to the Profession
Editorial service

Editor, KAERA Research Forum, 2(1). Special Issue on Transnational Korean Students. Unfinished Journey for "Success" in Global Society: Transnational Korean Students around the World.

Reviewer, School Mathematics and Sciences. (Spring 2011- Present).
Reviewer, KEDI Journal of Educational Policy. (Spring 2011 – Present)
Reviewer, Kyoyukmunje Yôngu [Journal of Educational Studies]. (Spring 2010 - Present)
Reviewer, CONNEXIONS: International Journal of Educational Leadership Preparation (2007- 2008)

Guest Reviewer, International Journal for the Advancement of Counselling (April 2011)
Guest Reviewer, Journal for Special Education (March 2008)
Guest Reviewer, Zentralblatt für Didaktik der Mathematik (ZDM): The International Journal on Mathematics Education

Conference Proposal Reviewer, Annual Meetings of American Educational Research Association. SIG-Mathematics Education; SIG-Women and Education; SIG-Critical Examination of Race, Gender and Ethnicity; SIG- Women and Education (2001-current)

Reviewer, North Carolina Association for Research in Education Distinguished Paper Award. (2009).

Professional leadership positions

Immediate President & Member of Board of Directors, Korean American Educational Researchers Association (KAERA) 2014-2015
President, KAERA 2013-2014
Vice President, KAERA 2012-2013

Chair, KAERA Election Committee 2013-2014
Chair, KAERA Nomination Committee 2012-2013
Chair, KAERA Scholarship Committee 2014-2015 & Member 2012-2014
Member, KAERA Bylaws Revision Committee 2012-2013

Treasurer (2008-2009). Korean-American Educational Researchers Association (KAERA)

Program Co-Chair (2008 – 2009). Korean-American Educational Researchers Association Annual Professional Workshop. May 2, 2010. Denver, CO.

Professional consultation

Qualitative Data Analysis Consultant. (June 2009).
 Conducted qualitative data analysis with ECO Foundation's written survey data and contributed to the final summary report orchestrated by Dr. Claudia Flower.

Qualitative Data Analysis Consultant (Summer 2009).
 Provided consultation for qualitative data collection and analysis for NSF research

project (NSF Gender in Science and Engineering #051503), Center for Research on Engaging Advanced Technology for Education, Utah State University (Summer 2009).

Research Consultant. (Summer 2005).

Provided consultation for educational survey and interview research on Korean-early-study-abroad students in U. S. Korean Educational Development Institute, (3,000,000 Korean Won, equivalent to US \$2500.00).

Service to the Community and Practitioners

Community leadership positions

School Improvement Team Parent Representative. (2007-2011). Served as an elected member of the School Improvement Team (SIT) at Harrisburg Elementary School, Cabarrus County School District, NC; attended monthly meetings discussing various administrative, curriculum, and instructional issues; led an internal need assessment on school bus safety (2007-2008).

Middle School Math Club Co-organizer. (2007-2009). Organized an after-school math club for 6th grade students at J. N. Fries Middles School, North Carolina, and led creative problem solving sessions for two academic years in collaboration with Dr. Jeong-lim Chae in Mathematics Department.

Invited Lectures and Presentations

Lim, J. H. (2013, November). *The role of theories in qualitative data analysis.* An invited lecture at Korea University, Seoul, South Korea.

Lim, J. H. (2013, April). *Issues in qualitative data collection and analysis in educational research.* An invited lecture at Kongju National University in South Korea.

Lim, J. H. (2011, October). *Education in global society: U.S. educational system and teacher education.* Invited lecture in International Scholar Lecture Series for Global Internship Program, Seoul National University of Education. Seoul, South Korea.

Lim, J. H. (2010, October). *Multicultural competency and critical visions for future in global society.* Invited lecture in International Scholar Lecture Series hosted by the College of International Studies, Korea Maritime University. Busan, South Korea.

Lim, J. H. (2008, May). *The portraiture of Korean-early study abroad students in US schools and its implications for early childhood education.* Invited lecture presented at Sam-sung Welfare Foundation, Seoul, South Korea.

HONORS AND AWARDS

Korean-American Educational Researchers Association Outstanding Contribution Award.
(May 2, 2010)

International Women's Day Honoree, International Women's Day Celebration Committee,
The University of North Carolina at Charlotte (March 25, 2010)

Phi Beta Delta International Honor Society Member (2008-Present)

Graduate Student Dissertation Writing Award. University of Georgia (2000-2001)

Teaching Excellence Award, Seoul Metropolitan School District (1995).

Academic Excellence Awards. Seoul National University of Education. (1986-1990).

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (1998 - Present)

- SIG-Qualitative Research (2002-Present)
- SIG-Research on Women and Education (1998- Present)
- SIG-Research on Mathematics Education (1998-Present)
- SIG-Critical Examination of Race, Gender, and Ethnicity (2008-Present)

National Council for Teachers of Mathematics (2001 - Present)

Research Council on Mathematics Learning (2003 – Present)

School Science and Mathematics Association (2008- Present)