

Lisa R. Merriweather
Assistant Professor (2009)
Tenure Eligible (2015)
Initial Faculty Appointment (2009)
Program: Educational Leadership – Community Track

Educational Leadership
University of North Carolina at Charlotte
9201 University City Blvd
Charlotte, NC 28223-0001
704-687-8740
lmerriwe@uncc.edu

EDUCATION AND PROFESSIONAL CREDENTIALS

<i>Degrees</i>	<i>Date</i>	<i>College/University</i>	<i>Major</i>
Doctor of Philosophy	May, 2004	University of Georgia	Adult Education
Graduate Certificate	May, 2004	University of Georgia	Qualitative Research Inquiry
Master of Arts	May, 1999	Morehead State University	Adult Education
Bachelor of Arts	August, 1991	California State University, Long Beach	Psychology

PROFESSIONAL EXPERIENCE

<i>Dates</i>	<i>Institution</i>
August, 2009 -Present	University of North Carolina at Charlotte
August, 2005 -June, 2009	Ball State University

TEACHING/CURRICULUM DEVELOPMENT

Courses taught

ADMN 8180: *Teaching Strategies for Adults in a Diverse Society* (Hybrid)
ADMN 8101: *Perspectives on Adult Learning Theory* (100% Online)
RSCH 7111/8111: *Qualitative Research Methods*
ADMN 8000: *Topics in Educational Leadership: Social Contexts of Adult Education*
ADMN 8439: *Practicum in Adult Education*
ADMN 8181: *Equity and Social Justice in Adult Education*
ADMN 8610: *Interdisciplinary Seminar*
ADMN 8489: *Practicum in Staff Development*

Curriculum and course development

ADMN 8180: *Teaching Strategies for Adults in a Diverse Society* (Hybrid)/Developed)
ADMN 8000: *Topics in Educational Leadership: Social Contexts of Adult Education* (Developed)
ADMN 8181: *Equity and Social Justice in Adult Education* (Developed)
ADMN 8101: *Perspectives on Adult Learning Theory* (100% Online/Redesigned)

RESEARCH

Book Chapters

- Merriweather, L. (*In Press*). Literacy as dangerous practice: Black women, capital, and discursive formation. In D. Ntiri (Ed.), *Literacy as gendered discourse: Engaging the voices of women in global societies*. Charlotte, NC: Information Age Publishing.
- *Merriweather, L. (*In Press*). Waking up the World: Mae C. Hawes and Adult Education. In S. Imel & G. Bersch (Eds.), *No small lives: Handbook of North American early women adult educators: 1925-1950*. Charlotte, NC: Information Age Publishing.
- Merriweather, L. (Accepted). Autoethnography as a Lighthouse: Illuminating Race, Research, and the Politics of Schooling. In S. Hancock, A. Allen, & C. Lewis (Eds.), *Autoethnography as a Lighthouse: Illuminating Race, Research, and the Politics of Schooling*. Charlotte, NC: Information Age Publishing.
- Merriweather, L., & Isaac, E. P. (Accepted). Popular culture, cultural relevancy, and the Black church. In G. Stroehen (Ed.), *Metagogy: Toward a praxis for adult education in intercultural contexts*. Charlotte, NC: Information Age Publishing.
- *Merriweather, L., Howell, C., & Douglas, N. (2013). Mentoring in the academy: A barrier to social equity and justice for African American female doctoral students. In S. Harris & S. Edmonson (Eds.), *Critical social justice issue for educators today* (pp. 258-273). Ypsilanti, MI: NCPEA Press.
- Isaac, P., Merriweather, L., & Rogers, E. (2010). Chasing the American dream: Race and adult and continuing education. In C. Kasworm, A. Rose, & J. Ross-Gordon (Eds.), *Handbook of Adult and Continuing Education*, (pp. 359-368). Thousand Oaks, CA: Sage Publications.
- Articles in Refereed Journals (* = data-based)*
- *Bryant, L., Merriweather, L., & Bowman, L. (2014). Using social learning theory to understand smoking behavior among the lesbian bisexual gay transgender and queer community in Atlanta, Georgia. *International Public Health Journal*, 6(1), 67-74.
- Closson, R., Bowman, L., & Merriweather, L. (2014). Towards a Race Pedagogy for Black Faculty. *Adult Learning*, 25(3), 82-88.
- Manglitz, E., Guy, T., & Merriweather, L. (2014). Knowledge and Emotions in Cross-racial Dialogues: Challenges and Opportunities for Adult Educators Committed to Racial Justice in Educational Settings. *Adult Learning*, 25(3), 111-118.
- Bowman, L., Merriweather, L., & Closson, R. (2014). The pedagogy of teaching race. *Adult Learning*, 25(3), 79-81.
- Dotson, O., & Merriweather, L. (2013). Physical Places and Ideological Spaces: Fourth World Theory and the Abandonment of Cities. *Spaces and Flows: An International Journal of Urban and ExtraUrban Studies*, 3(3), 143-151.
- *Merriweather, L., & Morgan, A. (2013). Two cultures collide: Bridging the generation gap in a non-traditional mentorship. *The Qualitative Report*, 18. (12), 1-16.
- Merriweather, L. (2011). The Spoken Word as arts-based adult education. *Journal of Adult and*

Continuing Education, 17(2), 51-63.

*Merriweather Hunn, L. (2008). Proof in the pudding: Does Guiffrida's cultural advancement of Tinto's theory apply to African American graduate students? *Journal of Ethnographic and Qualitative Research*, 2(4), 255-263

Merriweather Hunn, L. (2004). Africentric philosophy: A remedy for eurocentric dominance. In R. St. Clair & J. Sandlin (Eds.), *Promoting Critical Practice in Adult Education. New Directions for Adult and Continuing Education*, no. 102 (pp. 65-74). San Francisco, CA: Jossey-Bass.

Other Publications

Merriweather, L. (2012). A need for culturally responsive mentoring in graduate education. *All About Mentoring*, 42(Winter), 103-108.

Merriweather, L. (2012). Changing "I": Autoethnography and the reflexive self. *CEME Forum*. Retrieved from <http://education.uncc.edu/ceme/ceme-forum>.

Merriweather, L. (2011). Book Review. [Review of the book *Ph.D. stories: Conversations with my sisters*, by J. Kilgour Dowdy]. *New Horizons in Adult Education and Human Resource Development*, 24(2-4), 53-55.

Works in progress

Submitted

*Fitchett, P., Merriweather, L. & Coffey, H. (under review). "It's not a pretty picture": How preservice teachers make meaning through lynching imagery of America's racialized past. *The History Teacher*.

Merriweather, L., Guy, T. & Manglitz, E. (under review). Majoritarian Discourses in Cross-Racial Dialogues: Instantiating Whiteness and the Avoidance of Synoptic Judgment. *Race, Ethnicity, & Education*.

Merriweather, L., Guy, T., & Rose, A. (under review). *A history of adult education: Revisioning the past*. Jossey Bass.

Merriweather, L., & Dunaway, D. (under review). Defining social justice in the P-12 school culture. *Education Leadership Review*.

Merriweather, L., & Dotson, O. (under review). Between imagination and reality: The role of empathism in reconceptualizing ethical research. *Journal of Critical Thought and Praxis*.

*Campbell-Whately, G., Merriweather, L., Lee, J., Toms, O., & Fletcher, N. (under review). The Evaluation of Diversity and Multicultural Integration Training in Higher Education. *Evaluation – The International Journal of Theory, Research and Practice*.

Manuscripts in preparation

*Farinde, A., Tempest, B., & Merriweather, L. (under development). Untitled. Report of service learning empirical study

Young, W., & Merriweather, L. (under development). Book project on continuing professional education. Information Age Publishing.

*Merriweather, L. (under development). Righting the ship: Africana philosophy and mentoring African American doctoral students – The role of othermothering

Merriweather, L., Isaac, P., & Guy, T. (under development). Three A's: Anti-Racism, Allies, and Adult Education. Book chapter on Black males in adult education. Being prepared for New Directions for Adult and Continuing Education.

Presentations (all were referred unless otherwise indicated)

National/International Presentations

Rose, A., Tisdell, L., English, L., Kasworm, C., Ross-Gordon, J., Parrish, M., Merriweather, L., & Butterwick, S. (2014, November). Introducing the Handbook of North American Early Women Adult Educators. Panel Discussion at the Commission of Professors of Adult Education Meeting, Women's Research SIG. Charleston, SC.

Merriweather, L. (2013, November). Ontological we: Reclaiming sisterhood to decolonize the professoriate. Paper presented at the 10th Annual Caribbean Philosophical Conference. San Juan, Puerto Rico.

*Merriweather, L. (2013, October). I Am Cause You Are, You Are Cause I Am: Mentoring Black Doctoral Students. Paper presented at Sixth International Annual Mentoring Conference, UNM – Albuquerque, NM.

Bowman, L., Merriweather, L., & Closson, R. (2013, June). Teaching race, being other: Development of a race pedagogy. Paper presented at the Annual Meeting of the Adult Education Research Conference (AERC), St. Louis, MO.

*Fitchett, P., Merriweather, L., & Coffey, H. (2013, November). "It's not a pretty picture": How preservice teachers make meaning through lynching imagery of America's racialized past. Paper presented at the Annual Meeting of National Council for the Social Studies – College University Faculty Assembly (NCSS CUFA), St. Louis, Missouri.

*Dotson, O., & Merriweather, L. (2013, March). Triple consciousness: Ontological unfreedom, identity, and Cherokee Freedmen –A historical case study of Elizabeth Mantooth. Paper presented at the 10th International Conference of the Collegium for African American Research, Atlanta, GA.

Merriweather, L., Manglitz, E., & Guy, T. (2012, November). Counterstories as pedagogical tools: Dismantling racism through adult education. Paper presented at Annual Meeting of the American Association for Adult and Continuing Education (AAACE), Las Vegas, NV.

Dotson, O., & Merriweather, L. (2012, November). Physical places and ideological spaces: Using Fourth World Theory to understand inner city disinvestment. Paper presented at The Spaces and Flows: An International Conference on Urban and ExtraUrban Studies, Detroit Michigan.

*Merriweather, L. (2012, October). Othermothering African American doctoral students: An Africentric mentoring approach. Paper accepted at The Fifth Annual Mentoring Conference, University of New Mexico Mentoring Institute, Albuquerque, NM.

- Merriweather, L., Guy, T., & Manglitz, E. (2012, June). Synoptic judgment: Constructing cross racial dialogues in a post racial society. Paper presented at the Annual Meeting of the Adult Education Research Conference (AERC), Saratoga Springs, NY.
- *Merriweather, L. (2011, November). Othermothering: The missing ingredient in the recipe for effective mentoring. Paper presented at the Annual Meeting of the American Association for Adult and Continuing Education (AAACE), Indianapolis, IN.
- *Merriweather, L. (2011, September). Toward the advancement of a culturally responsive model of doctoral persistence. Paper presented at the Annual North Carolina National Association for Multicultural Education (NC NAME) Research to Practice Conference, Charlotte, NC.
- Guy, T., & Merriweather, L. (2011, June). Historical memory and the construction of adult education knowledge: The role of selectivity in majoritarian narrative. Paper presented at the Joint Meeting of Adult Education Research Conference and the Canadian Association for the Study of Adult Education. Toronto, Canada.
- Merriweather, L. (April, 2011). *Nommo: A Pathway to the Black states of desire*. Paper presented at the 9th International Conference of the Collegium for African American Research, Paris, France.
- Merriweather, L. (January, 2011). *Material realities and symbolic potentialities: Using historical methodology to understand race and adult education in Jim Crow Cincinnati*. Paper presented at the Conference on the State of African American and African Diaspora Studies hosted at The Schomburg Center for Research in Black Culture, New York, NY.
- *Merriweather, L. (November, 2010). *Slipping through the chains: How African American adults navigated Jim Crow Cincinnati*. Paper presented at the Annual Meeting of the American Studies Association, San Antonio, TX.
- Morgan, A., Frazier, A.D., Fredericks, J., Waters, M., & Merriweather Hunn, L. (2009). Hogwash: Coming to terms with Critical Race Theory in adult education. In R. L. Lawrence (Ed.), *Honoring our Past, Embracing our Future: Proceedings of the 50th Annual Adult Education Research Conference, May 28-30*, (pp. 254-258) Chicago, IL: National-Louis University.
- Merriweather Hunn, L., & Britton, K. (2008). Orality and African American adult education: The art of the Spoken Word and Hip Hop. In S. Lundy & E. P. Isaac (Eds.), *Gateway to the Future of Learning: Proceedings of the 49th Annual Adult Education Research Conference, June 4-7*, (pp. 437-439). St. Louis, MO: University of Missouri-St. Louis.
- *Manglitz, E., Guy, T., & Merriweather Hunn, L. (2006). Using counter narratives to construct a dialogue on race, positionality, and authority: A research tool. In P. Armstrong, J. Coles, R. O'Rourke, & M. Zukes (Eds.), *Inter-Cultural Perspectives on Research into Adult Learning: A Global Dialogue: Proceedings of the 36th Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), July 4-6*, (pp. 271-277). Leeds, UK: Trinity and All Saints College, University of Leeds.
- Merriweather Hunn, L., Manglitz, E., & Guy, T. (2006). Who can speak for whom?: Using counter storytelling to challenge racial hegemony. In M. Hagen & E. Goff (Eds.), *The Many Faces of Adult Education: Proceedings of the 47th Annual Adult Education Research Conference, May 18-21*, (pp. 244-250). Minnesota, MN: University of Minnesota.

- *Merriweather Hunn, L. (2005). Guilty upon preponderance of the evidence: American Association for Adult Education and Jim Crow. In R. Hill & R. Kiely (Eds.), *Proceedings of the 46th Annual Adult Education Research Conference, June 3-5*, (pp. 211-217). Athens, GA: University of Georgia.
- *Merriweather Hunn, L. (2004). Using oral history and archival exploration to forge a path to the past: A general survey of the adult educational opportunities available to African American adults in Cincinnati, Ohio, 1930-1949. In D. Clover (ed.), *Adult Education for Democracy, Social Justice, and a Culture of Peace: Proceedings of the Joint International Conference of the 45th Annual Adult Education Research Conference and the 23rd Annual Canadian Association for the Study of Adult Education, May* (pp. 250-255). Victoria, Canada: University of Victoria.
- Manglitz, E. & Merriweather Hunn, L. (2002). Casting a wider net: A critique of the boundaries imposed by White privilege in Adult Education. *In the 43rd Annual Proceedings of the Adult Education Research Conference, May 23-26*. Raleigh, NC: North Carolina State University.
- *Merriweather, L. (2000). Experience Counts: What African American graduate students say affects their persistence at Predominately White Institutions. *In the Proceedings of the 8th Annual African Diaspora Adult Education Research Pre-Conference, May*. Lansing, MI.

Grants and Contracts

- Merriweather, L., Jiang, M., Dalton, J., & Dika, S. (2014). Just Us: Breaking Boundaries with Images. Funded by Chancellor Diversity Challenge Grant. Charlotte, NC: UNCC. \$4000
- Merriweather, L., & Dika, S. (2014). The Enduring Problem of the Color Line: An Exploration of Race and Literacy in the United States. American Institutes for Research -Program for the International Assessment of Adult Competencies (PIAAC) (Not Funded)
- Merriweather, L., Farinde, A., Tempest, B., & Merriweather, L. (2014). Service Learning: A Bridge to Engineering for Underrepresented Minorities. Funded by UNCC Service Learning Showcase. Charlotte, NC: UNCC. \$250
- Shore, R., Goolkasian, P., Merriweather, L., Thomas. M., Poole, S., Jones. J., & Thomas, D. (2014). UNC Charlotte Professional Development School network with Sun Valley High School for the 2014-2015 and 2015-2016 school years. Funded by Professional Development School Partnership Grant. Charlotte, NC: UNCC. \$3000
- Tempest, B., & Merriweather, L. (2013). Pedagogy of Service Learning as Informal Science Education: Community Engagement, Engineering, and Underrepresented Youth. Funded by Scholarship of Teaching and Learning Grant. Charlotte, NC: UNCC. \$4800.
- Tempest, B., Merriweather, L., & Engineers Without Borders (2013). Service Learning: A Bridge to Engineering for Underrepresented Minorities - An Action Research Project. Funded by Chancellor Diversity Challenge Grant. Charlotte, NC: UNCC. \$4900
- Merriweather, L. (2011). Othermothering: A culturally responsive model of doctoral mentoring. Funded by the Center for Teaching and Learning – Scholarship of Teaching and Learning Grant. Charlotte, NC: UNCC. \$5000
- Merriweather Hunn, L. (2008). Othermothering: Is this the missing ingredient in the recipe for successful

African American doctoral student mentoring? Funded by National Academy of Academic Advisors (NACADA)

Merriweather Hunn, L. (2008). AAAE, Liberal Education and African American adult learners. Funded by Alexander N. Charters Grant-in-Aid, Special Collections Research Center, Syracuse University

SERVICE

Service to Community

Invited Keynote Lecture: International Congress on Pastoral Care & Counseling, Oct. 16, 2015, San Francisco, CA
Title: Untitled

Invited Workshop Facilitator: Southeast Regional Conference of Association of Clinical Pastoral Education, Oct 3, 2014, St. Simons, GA
Title: Developing Polyrhythmic Sensibilities: Strategies for Pastoral Care

Invited Speaker: Auditing Roundtable, Sept. 17, 2014, Charlotte, NC
Title: How Adults Learn

Program Evaluator, New Member's Orientation, The Park Church, 2014, Charlotte, NC

Invited Panelist: Critical Components Plenary (National Association for College Admission Counseling), May 28, 2014, Charlotte, NC
Title: Academic College Readiness

Invited Keynote Lecture: Racial Ethnic Multicultural (REM) 27th Invitational (Parent organization: Association for Clinical Pastoral Education), Feb 5-8, 2014, Charlotte, NC.
Title: When Drums and Sticks Talk: Listening to the Polyrythms.

Invited Lecture: Led monthly training session on how to teach adults:
Cisco Systems Sales Team – Feb 25, 2014 (Virtual Classroom)
Title: Teaching Tuesday: Teach, Inspire, Influence

Program Evaluator: Teacher Training program, The Park Church, Charlotte, NC 2011-2012.

Invited Speaker: Women's Conference, Beulah Missionary Baptist Church, Cincinnati, OH (Spring, 2010)
Title: Women of Destiny

Service to University

Invited Panelist: Center for Graduate Life – Ongoing Faculty Orientation Program (October 28, 2014)
Title: Advising Graduate Students

Invited Presenter: Center for Graduate Life (October 16, 2013)
Title: Publishing in Peer-Reviewed Journals: What Grad Students Need to Know

Invited Judge: Graduate Research Symposium (March 22, 2014)

Invited Presenter: Summer Diversity Institute (SDI) (May, 2013)
Title: Summer Diversity Institute Study

Member, 1st Annual International Conference in Urban Education Planning Committee (2013-2014)

Facilitator -College of Liberal Arts and Sciences Diversity Committee diversity training (2 sessions, 2013) & Research Consultant (2013)

Member, Graduate School Appeals Committee (2014-2017)

Member, College Faculty Council (2010-2014), Secretary (2011-2012)

Departmental Professional Development Coordinator (2014-2015)

Affiliated Faculty: Gerontology, Africana Studies, Urban Collaborative

Member, Department of Educational Leadership IST Search Committee (2013-2014)

Member, Center for Teaching & Learning Search Committee (2012)

Member, College Diversity Committee (2011-present)

Member, Doctoral Advisory Committee (2011-present)

Member, UCEA Committee

Service to Profession

Invited Panelist: Joint Conference of the 33rd National Research to Practice Research Conference & 2nd Annual Ball State University Adult, Higher, & Community Education Research Conference (Sept. 19, 2014)

Title: Diversity and Equity in Adult Education

Guest Editor - Special issue of *Adult Learning*.

Merriweather, L., Closson, R., & Bowman, L. (Eds.) (2014). Pedagogy of Teaching Race.
Adult Learning, 25(3).

UCEA, Jackson Scholar Mentor (2014-Present)

Book Review Editor, *Adult Education Quarterly* (2008-present)

Member, Chairperson, Adult Education Research Conference Steering Committee (2009-2011),
Chairperson (2010-2011)

Member of Editorial Board, *Adult Education Quarterly* (2008-present)

Member of Editorial Board, *Adult Learning* (2009-present)

Judge, Guardian Life Premium Teaching Award competition, University of the West Indies (August, 2008)

HONORS AND AWARDS

Featured in *UNC Charlotte Magazine* (2014)

Featured in *Extracurricular* (2014)

Nominee, 2013 UNC Charlotte International Women's Day

Recipient of the Curtis Ulmer Scholarship, 2001

PROFESSIONAL MEMBERSHIPS

UNCC African American & African Faculty and Staff Caucus (2009-present, Secretary, 2013-present)

Caribbean Philosophical Association (2013-present)

The Collegium for African American Research (2011-present)

American Association for Adult and Continuing Education (2000-present)

Adult Education Research Conference (2001-present)

Commission of Professors of Adult Education (2004-present)

American Studies Association (2010-2013)