

CURRICULUM VITAE

REBECCA A. SHORE, Ed.D.

Associate Professor
269 College of Education
Department of Educational Leadership
The University of North Carolina at Charlotte
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Charlotte, NC 28223-0001
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EDUCATION AND PROFESSIONAL CREDENTIALS

Ed.D.	1996	University of Southern California	Administration & Policy
M.A.	1990	California State University, Northridge	Educational Administration
B.M.E.	1980	Louisiana State University	Vocal Music Education
	1977	University of California, Berkeley	Music Major
	1975	University of California, Davis	Music Major

Licensure/Credentials

North Carolina Principal License, 2015
North Carolina Instructional Specialist License, 2015
All Kinds of Minds Professional Development Facilitator, 2004
Curriculum Management Audit Certification, 1998
SRI/Gallup Teacher Perceiver Interview Certificate, 1997
California School Leadership Academy, 1994
Professional Clear Administration Credential, California
Professional Clear Single Subject Credential, K-12 Music, California
Professional Clear Single Subject Credential, K-12 Music, Louisiana

PROFESSIONAL EXPERIENCE

Academic and Professional Positions in Higher Education

2014 – Present University of North Carolina, Charlotte Associate Professor

Department of Educational Leadership, Cato College of Education, Charlotte, NC. Responsible for teaching courses in the master's and doctoral programs and in the Aspiring High School Principal Program. Director of Curriculum & Supervision strand of Ed.D. Program. Responsible for advising students, participating in research activities, and providing service to the university, the college, the department, the profession, and the community. Affiliate faculty to the Cognitive Science Academy through the Department of Psychology and the Center for Evaluation and Measurement in the Cato College of Education.

2008 – 2014 University of North Carolina, Charlotte Assistant Professor

Department of Educational Leadership, Cato College of Education, Charlotte, NC. Director of Curriculum & Supervision Master's and Certificate Programs. Responsible for teaching master's and doctoral courses, advising students, participating in research activities, and providing service to the university, the college, the department, the profession, and the community.

2000 – 2008 Wake Forest University, Winston Salem, NC Visiting Assistant Professor

Taught graduate courses in the Master of Teaching Associates (MTA) degree program and the Visiting International Faculty (VIF) program. Taught elementary and secondary undergraduate courses in the Department of Education.

2000-2003 University of North Carolina at Greensboro, NC Lecturer

Taught graduate courses in the Master of School Administration Program in the Department of Educational Leadership and Cultural Foundations in the College of Arts and Sciences. Taught Principal Fellows and supervised multiple semesters of internship courses.

1997 – 2000 University of California at Irvine, CA Lecturer

Taught multiple sections of Educational Leadership course in the School of Education.

1995 – 1997 United States International University, CA Adjunct Professor

Taught graduate courses in curriculum to doctoral students.

K-12 School Site Experience

7/05-7/08 Forsyth Country Day School Fine Arts Director

Administered Visual & Performing Arts programs at PK - 12 private institution, 1,200 students, with growing arts programs. Responsible for supervising teachers, developing curriculum, organizing and managing parent support organization, establishing and administering Community School of the Arts, and assisted with fund raising for supplies and improved facilities. Lewisville, NC.

7/03-7/05 *Schools Attuned* Training Center Executive Director

Responsible for establishing and managing new national training center for the delivery of Dr. Mel Levine's *Schools Attuned* teacher training program, housed at Forsyth Country Day School. This was the 7th of its kind in the country and was the only training site in the southeastern United States. Helped secure \$250,000 grant from donor to fund start-up. Lewisville, NC.

8/02-6/05 Forsyth Country Day School Upper School English

Taught two sections of 9th and/or 10th grade English each year. Lewisville, NC.

8/98-1/00 Los Alamitos High School Principal

Responsible for operation of 2,800-student, three-time National Blue Ribbon and three-time California Distinguished School. The nationally-acclaimed Orange County High School for the Arts was a magnet program on the Los Alamitos (LAHS) campus at this time. LAHS is the single comprehensive high school in the Los Alamitos Unified School District. Los Alamitos, CA.

1/95-8/98 Westminster High School Assistant Principal
Curriculum & Instruction

Responsible for master schedule for 2,500 students, budget, department coordinators, course curriculum, student teachers, textbooks, staff development, evaluation of classified personnel, supervision of English, Science, and Social Studies departments and staff of MERITS Academy. WHS, a Title 1 school with 44 languages, is one of 6 comprehensive high schools and 2 alternative high schools in the Huntington Beach Union High School District. Westminster, CA.

Summer 1995 Westminster High School Summer School Principal

Set summer master schedule, hired teachers, registered students, and supervised daily activities. Huntington Beach Union High School District. Westminster, CA.

8/94-1/95 Westminster High School Assistant Principal
Guidance Services

Responsible for registration of 2,500 students, guidance services, articulation with middle schools, testing, and supervision of English and Science departments. Huntington Beach Union High School District. Westminster, CA.

8/92-7/94 Huntington Beach High School Vice Principal
Supervision

Responsible for supervision of 2,100 students, at-risk programs, disaster preparedness, district curriculum committee, and Foreign Language, Science, and Math departments. Collaboratively created district performing arts magnet program housed at HBHS. Huntington Beach Union High School District. Huntington Beach, CA.

9/91-8/92 Huntington Beach High School Dean of Students

Responsible for supervision of 2,100 students, attendance, and Foreign Language and Performing Arts departments. Huntington Beach Union High School District. Huntington Beach, CA.

Summer 1991 Fountain Valley High School Summer School Principal

Set summer master schedule, hired teachers, registered students, and supervised daily activities. Huntington Beach Union High School District. Fountain Valley, CA.

9/90-9/91 Fountain Valley High School Dean of Attendance

Responsible for supervision of 2,700 students, attendance, counseling of at-risk students, and support of guidance and curricular staff. Supervised Business, Physical Education, & Fine Arts departments. Huntington Beach Union High School District. Fountain Valley, CA.

8/85-9/90 Glendale High School Choral Director
Department Chair

Taught Concert Choir, Handbell Choir, Chamber Choir, Girls' Choir, and Instrumental music class. Responsible for Tall Flags and Banner Squad. Glendale Unified School District. Glendale, CA.

8/82-8/85 Glen Oaks High School Choral Director
Department Chair

Taught Acapella Choir, Mixed Choir, Piano, and Physical Education. Responsible for Drill Team, Dance Team, Pep Squad, Flag & Rifle Corps. East Baton Rouge Parish Schools. Baton Rouge, LA.

8/80-8/82 Southeast Middle School Choral Director

Taught General Music, Boys' Choir, Girls' Choir, and Mixed Choir. Responsible for Cheerleaders. East Baton Rouge Parish Schools. Baton Rouge, LA.

Additional Relevant Experience

2001-Present Education/Leadership Consultant, Site/District Staff Development/Guest Speaker. Recent work with schools includes Charlotte/Mecklenburg Schools, Union County Schools, Success Institute Charter School in Statesville, NC, Rocky Mount Charter School in Rocky Mount, NC, St. James Episcopal School in Mobile, AL. Topics include establishing effective school climate, instructional leadership, ECE leadership, curriculum integration, and brain-based instruction.

2002 Member of the Anchorage District Curriculum Audit Team, Fenwick English, Lead Consultant. Anchorage, AK.

- 1995 – 1996 Vaughn Next Century Learning Elementary Charter Assessment Team, 5th & 6th grades. Los Angeles, CA.
- 1989 & 1990 Summer School Teacher, Montclair College Preparatory School. Van Nuys, CA. Taught Senior English, American History, U.S. Government, and 7th and 8th grade Study Skills courses.
- 1986 – 1988 Summer Faculty, Idyllwild School of Music and the Arts. Idyllwild, CA.
- 1980 – 1989 Church Music Director. Louisiana & California.

TEACHING/CURRICULUM DEVELOPMENT

Courses Taught

- 2008 – Present *The University of North Carolina at Charlotte, NC*
- ADMN 8000: Topics in Educational Leadership
 - ADMN 8160: Introduction to Educational Leadership, Community Track
 - ADMN 8160: Introduction to Educational Leadership, School Track
 - ADMN 8125: Doctoral Seminar in Instructional Leadership
 - ADMN 8489: Practicum in Staff Development
 - ADMN 8660: Seminar in Instructional Leadership
 - ADMN 6100: Fundamentals in Educational Leadership
 - ADMN 6120: Instructional Leadership
 - ADMN 6130: Supervision of Instruction, MSA
 - CUSU 6100: Foundations in Educational Leadership, C&S
 - CUSU 6122: Foundations of Curriculum Theory & Development
 - CUSU 6130: Supervision of Instruction, C&S
 - CUSU 6491: Internship in Curriculum and Instruction
- 2000 – 2008 *Wake Forest University, Winston Salem, NC*
- EDU 758: Educational Leadership
 - EDU 758: Educational Leadership, Visiting International Faculty (VIF)
 - EDU 712: Psychology of Diverse Learners
 - EDU 712: Psychology of Diverse Learners, VIF
 - EDU 707: History & Philosophy of Education
 - EDU 311: Educational Psychology, Elementary
 - EDU 311: Educational Psychology, Secondary
- 2000-2003 *University of North Carolina at Greensboro, NC*
- ELC 660: The Principalship
 - ELC 660: The Principalship, Principal Fellows

ELC 690: Practicum in School Administration
 ELC 694: Organization & Governance in Public Education

1997 – 2000 *University of California at Irvine, CA*

EDU 391: Educational Leadership

1995 – 1997 *United States International University, CA*

ED 7022: Designing Learning Environments
 ED 7024: Models of Teaching

Curriculum and Course Development

The University of North Carolina at Charlotte, NC

Helping lead effort to implement cognitive science (Science of Learning) principles into Cato College of Education courses. Cognitive Science Academy Affiliate Faculty Member.

Re-visioning of courses in Masters in School Administration (MSA) Program. Educational Leadership Department, College of Education.

Re-visioning of Ed.D. Program and courses within the Ed.D. Program.

Helped develop and implement the Aspiring High School Principal Program.

Revised course syllabus for ADMN 6120: Instructional Leadership in accordance with new program requirements. Authored course outline and updated syllabus.

Revised course syllabus for CUSU 6100: Foundations in Educational Leadership in accordance with new program requirements. Authored course outline and updated syllabus.

Led Curriculum & Supervision Master's and Certificate Program revision requiring course substitutions and changes within the program in 2011-2012.

Authored successful renewal of Curriculum & Supervision Certificate Program Renewal with The Graduate School at UNCC in 2009 - 2010.

Collaboration with Pamela Shue in the Department of Special Education and Child Development to infuse early childhood leadership curriculum into ADMN 6120: Instructional Leadership course.

Child Care Resources, Incorporated (CCRI), Charlotte, NC

Member of Leadership Faculty for Early Childhood Director's Leadership Institute, designing curriculum for three-year Institute with Lisa Shporer, Janet Singerman and faculty from collaborating regional institutions with CCRI.

Collaboration with Gretchen Cawley of CCRI, Pamela Shue, and PK Directors designing course for leaders in Early Childhood Education.

Wake Forest University, Winston Salem, North Carolina

Revised EDU 758: Educational Leadership, EDU 712: Psychology of Diverse Learners, and EDU 311: Educational Psychology to reflect updated research on learning and in preparation for accreditation. Participated in successful accreditation visit in 2008.

Revised second sections of EDU 712: Psychology of Diverse Learners and EDU 311: Educational Psychology to differentiate for Visiting International Faculty cohorts. These cohorts represented teachers from across the globe that were less familiar with the American education system, laws and policies. Incorporated additional material and focus on the federal law and state education codes, including requirements for educating students with special needs and policies regarding student discipline as well as curricular mandates in the United States.

Advising/Student Directed Scholarship*Current Doctoral Dissertation Committees in Progress, Chair, Co-chair or Member*

Younis, M. (Chair, in progress). Topic: Invitational Leadership

Hooks-Edmunds, J. (Chair, in progress). Intercultural Sensitivity & Study Abroad

Kasay, T. (Chair, in progress).

Casey, L. (Chair, in progress).

Mitchell, K. (Chair, in progress).

Brown, K. (Chair, in progress).

Erdy, J. (in progress).

Morrisey, C (in progress) The impact of departmentalized mathematics instruction in fifth grade on student achievement

Doctoral Dissertation Committees Successfully Defended, Chair or Co-chair

- 2017 Thomas, D. (Chair). *Using the multimedia strategies of learner-generated drawing and peer discussion to retain terminology in secondary education science classrooms*
- 2017 Leahy, M. (Chair). *Characteristics and skills of sustained leaders of successful charter schools in North Carolina*
- 2017 Mashariki, K. (Chair). *Experiences and perceptions of professional development facilitators' experiences in a job-embedded school initiative*
- 2015 Harris, S. (Co-Chair with R. Lambert). *Exploring school readiness of students in PK and Head Start programs in an urban elementary school.* Co-Chair with Richard Lambert

Doctoral Dissertation Committees Successfully Defended, Member

- 2017 Steele, A. *My social inclusion and exclusion as a black female school administrator and factors affecting my retention: An autoethnographic study*
- 2016 Chinnis, K. *The underperformance of gifted elementary school students*
- 2015 O'Reilly, E. *Psychosocial adjustment and intentions to persist for transfer students in the Psychology major at a four-year urban research institution.*
- 2015 Macon, A. *The effect of differentiated instruction professional development on response and engagement in the middle school classroom.*
- 2014 Jordan-Jackson, B. *Comparative appraisal of resources and demands for clergy*
- 2013 Mazze, C. E. *Teacher self-efficacy and student learning: A case study of the implementation of common core state standards in mathematics in a parochial middle school.*
- 2012 Wilson, C. *Imagining the unthinkable: A case study exploring an institutional response to the persistence of African American males*
- 2012 Potter, J. T. *Preparing high school students for success in advanced placement statistics: An investigation of pedagogies and strategies used in an online advanced placement statistics class.*
- 2011 Hamm, C. J. *An investigation of a high school peer tutoring program.*
- 2009 Evivie, L. *Challenges faced by African international students at a metropolitan research university: A phenomenological case study.*

Doctoral Comprehensive/Qualifying Examination Committees

Served on multiple committees of Educational Leadership doctoral candidates Oral Qualifying Examinations yearly from 2009 – present.

Master's Thesis Committees Successfully Defended

- 2012 Miller, A. *Examining the effects of music activities on the acquisition of early literacy skills in at-risk preschoolers*. Department of Special Education and Child Development.
- 2010 Lassiter, M. M. *Effects of creative movement on social interaction and concentration*. Department of Special Education and Child Development.
- 2009 Brown, M. S. *Coaches: The unlikely heroes of yesterday and today*. Department of Liberal Arts and Sciences. (Advised two revisions prior to defense)

Curriculum & Supervision (CUSU) and School Administration (MSA) Master Degree Program and Certificate Program Advisees

- 2015 – Present Ongoing advisement of multiple Ed.D. & MSA students
- 2014 Advising 3 newly admitted Ed.D. students, 1 last CUSU student, multiple MSA's
- 2013 Advised 4 CUSU students & prepared 24 MSA students for PRAXIS 5411
- 2012 Advised 13 CUSU students & 6 MSA students
- 2011 Advised 19 CUSU students & 2 MSA students
- 2010 Advised 53 CUSU students & 3 MSA students
- 2009 Advised 55 CUSU students

RESEARCH**Publications***Books*

- Shore, R.** (2015). *Developing young minds: Conception to kindergarten*. Lanham, MA: Scarecrow Education Press/Rowman & Littlefield Publishing Group.

Deal, T. Hentschke, G., Kecker, K., Lund, C., Oschman, S., & **Shore, R.** (2004). *Adventures of charter school creators: Leading from the ground up*. Lanham, MA: Scarecrow Education Press/Rowman & Littlefield Publishing Group.

Shore, R. (2002). *Baby teacher: Nurturing neural networks from birth to age five*. Lanham, MA: Scarecrow Education Press/Rowman & Littlefield Publishing Group.

Book Chapters

Shore, R. & Morris, D. (2017). The unconference; A constructivist approach to professional development. *Handbook of Research on Teacher Education and Professional Development*. D. Polly & K Martin Editors, IGI.

Shore, R., Dunaway, D., & Campbell-Whatley, G. (2016). Differentiating the common core curriculum. Chapter 9 in G. Campbell-Whatley, D. Hancock, and D. Dunaway, *A school leader's guide to implementing the common core* (137-158). Rutledge/Taylor Francis Group: United Kingdom.

Shore, R. (2001). Personalization. In G. Glau & C. Jacobsen (Eds.) *Scenarios for writing* (173-178). New York, NY: McGraw-Hill.

Shore, R. (2000). Curbing school violence through a personal approach. In B. Grapes (Ed.) *Youth violence* (114-118). San Diego, CA: Greenhaven Press.

Shore, R. (1996). How one high school improved school climate. In R. Fogarty (Ed.) *Block scheduling: A collection of articles* (12-18). Palantine, IL: IRI/Skylight Training and Publishing.

Articles in Referred Journals

Leahy, M. M., **Shore, R.** & Lambert R. G. (2017). Myths or misnomers: Research-based realities in the classroom literature review for Deans for Impact (2015). *Journal of Applied Educational and Policy Research*, 3(1), 81-90.

Leahy, M. M., **Shore, R.** & Lambert R. G. (2017). Teachers can untangle the truth from myth in the classroom: Using an interdisciplinary approach to “developing the brain.” An application of Deans for Impact (2015). *Journal of Applied Educational and Policy Research*, 3(1), 90-95.

Shore, R. (2017). Left brains, learning styles, and who cares what time it is? Commentary on Deans for Impact (2015). *Journal of Applied Educational and Policy Research*, 3(1), 105-107.

Spaulding, B., Thomas, D., Yearta, C., Miller, A., & **Shore, R.** (2017). How do students learn and retain new information? A practical application of Deans for Impact Report, The Science of Learning. *Journal of Applied Educational and Policy Research*, 3(1), 30-36.

- Boula, J., Morgan, K., Morrissey, C., & **Shore, R.** (2017). How do students understand new ideas? In response to the Deans for Impact Report (DFI). *Journal of Applied Educational and Policy Research*, 3(1), 5-13.
- Shore, R.** (2015). Stopping to squell the *Rhosus*: Bringing science vocabulary to life. *Kappa Delta Pi Record*, 51(4), 167-172.
- Shore, R.,** Ray, J. & Goolkasian, P. (2015). Applying cognitive science principles to improve retention of science vocabulary. *Learning Environments Research*. (18) Issue 2, p 313 - DOI 10.1007/x10984-015-9178-1*
- Merriweather, L. & **R. Shore** (2015). “You know me?”: Engaging the community to improve educational outcomes for preschoolers through personalization. *Children Our Concern: Journal for the Florida Association for the Education of Young Children*, 7(1), 24-29. #
- Shore, R.** (2014). Excellent teaching in an unexpected place. *Kappa Delta Pi Record* 50(4), 16-21.*
- Shore, R.,** Ray, J., & Goolkasian, P. (2013). Too close for (brain) comfort. *Middle School Journal*, 44(5), 16-21.*
- Shore, R.** (2013). No turning back: The early years matter even more. *Children Our Concern: Journal for the Florida Association for the Education of Young Children*, 5(1), 10 – 13. #
- Shue, P., **Shore, R.,** & Lambert, R. (2012) Prekindergarten in public schools: An examination of elementary school principals’ perceptions, needs and confidence levels in North Carolina. *Leadership and Policy in Schools*, 11(2), 216-233.*
- Shore, R.** (2012). Splitting hairs or growing dendrites: The Mozart Effect’s bad rap. *Children Our Concern: The Journal of the Florida Association for the Education of Young Children*, 4(1), 10 – 12.*#
- Shore, R.** (2012) Professional development for early childhood education: A national perspective. *NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field*, 15(1), 1 – 7.*
- Shore, R.** (2012) Meaningful professional development: A personal journey. *NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field*, 15(1), 153-157.*
- Shore, R.** (2012), “Profound levels of learning” through brain-based teaching: A tribute to Roland Barth. *The Educational Forum*, 76 (1), 129-136.*

- Shore, R.** (2011). Three textless tips for improving vocabulary retention, *Middle Level Insider Online*. Association for Middle Level Education. #
- Shore, R.** & Bryant, J. (2011). A role for neuroscience in shaping contemporary education policy. *Journal of Scholarship & Practice*, 8(3), 30 – 42.
- Shore, R.** & Salas, S. (2011). Welcoming newcomer Latinos and their families in the front office and beyond. *Florida Educational Leadership*, 12(1), 22-25.
- Bish, M., **Shore, R.** & Shue, P. (2011). Preparing elementary principals for preschool. *Principal Magazine*, 90(5), 20 – 24.*
- Shore, R.**, Shue, P., & Lambert, R. (2010). Ready or not – here come the preschoolers. *Phi Delta Kappan*, (92)3, 32-34. * (This article was also selected for and included in the November 2010 *Phi Delta Kappan Professional Development Discussion Guide*, an online interactive publication.)
- Shore, R.** (2010). Music and cognitive development: From notes to neural networks. *NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field*, 13(1), 53-65.*
- Shore, R.** (2009). Reframing the first day of school. *The School Administrator*, 4(10), 22-25.*#
- Bish, M. & **Shore, R.** (2008). Poverty and language development birth to age three: Impact, implications, and interventions. *Forum on Public Policy*, 4(3), 59-69.
- Shore, R.** & Strasser, J. (2006). Music for their minds. *Young Children*, 61(2), 62-67.*
- Shore, R.** & Austin, A. (2005). Becoming attuned, transforming a school. *The Independent School*, 64(4), 50-55.*#
- Shore, R.** (2005). The magic of music. *Children Our Concern: The Journal of the Florida Association for the Education of Young Children.*, 28(1), 4-7.*#
- Shore, R.** (2001). Bach's tops for babies and toddlers. *Advocate: A Journal of Education & Advocacy for Young Children*, 21(1), 7-8.*
- Shore, R.** (2000). Much ado about Mozart. *Communicator*, 31(1), 7.*
- Shore, R.** (1999). Bach's tops for babies. *Early Childhood News: Journal of Professional Development*, 11(3), 18.*
- Shore, R.** (1998, October). Personalizing the school environment. *THRUST for Educational Leadership*, 28(1), 30-31.*#
- Shore, R.** (1998, October). Rules, regulations, and reaching at risk students. *School Safety*, 1(1), 3-4. *#

- Shore, R.** & Beirne, J. (1997). Connecting the curriculum. *THRUST for Educational Leadership*, 26(6), 8-10. *#
- Shore, R.** (1997). New professional opportunities for teachers in the California charter schools. *The International Journal of Educational Reform*, 6(2), 128-138.*
- Shore, R.** (1996, September 9). Charter schools offer new professional opportunities. *Education California (EDCAL)*, 26(9), 6. *#
- Shore, R.** (1996). Personalize discipline at low cost. *The Education Digest*, 61(8), 27-29. *#
- Shore, R.** (1996). Rules & regs & at risk kids. *Bulletin: National Association of Secondary School Principals Journal (NASSP)*, 80(578), 113-115. *
- Shore, R.** (1996). Personalization: Working to curb violence in an American high school. *Phi Delta Kappan*, 77, 362-363. *#
- Shore, R.** (1995). Reducing gang violence. *School Violence Alert: Practical Strategies for Maintaining Safe Schools*, 1(2), 1-3. *#
- Shore, R.** (1995). How one high school improved school climate. *Educational Leadership*, 52(5), 76-78. *#

Other Publications

Doctoral Dissertation

- Shore, R.** (1996). *New professional opportunities for teachers in the California charter schools*. (Doctoral Dissertation: University of Southern California).

Monographs

- Shore, R.** (1997). *Creating a positive school climate*. Mt. Kisco, NY: The Plan for Social Excellence.

Published Book Reviews

- Shore, R.** (2015). *Authentic healing: A practical guide for caregivers* by K. Kemper. Invited review for author.
- Shore, R.** (2010). *Mental health, naturally: The family guide to holistic care for a healthy mind and body* by K. Kemper. Invited review for author through the American Academy of Pediatrics.
- Shore, R.** (2009). *Treating the brain: What the best doctors know* by G. Bradley. Competitive review for The Dana Foundation.

Program Reports/Technical Reports

- Leahy, M. & **Shore, R** (June 13, 2017). Invited Superintendent Ed.D. Curriculum Review. Summary Report. EDLD.
- Shore, R.** & Lambert, R (2016). The Early Childhood Director's Leadership Institute: Final Report. CEME Website.
- Shore, R.** & Lambert, R (2015). *Explore, Reflect, Renew*. Institute II of the Early Childhood Director's Leadership Institute. Retrieved from the CEME Website.
- Morris, D. & **Shore, R.** (2015). LPLC World Café: UNCC Edcamp Report. Submitted to Melissa Lim & Tabitha Grossman, Wallace Foundation.
- Shore, R.** (2014). Kennedy Professional Development School Partnership Grant Annual Report submitted to Drew Polly and Marvin Chapman.
- Shore, R. A.,** & Lambert, R. (2014). An Evaluation of the Early Childhood Directors Leadership Institute Interim Report 2013. Retrieved from the Center for Educational Measurement and Evaluation website: <http://ceme.uncc.edu/ceme-technical-reports>
- Shore, R.** (2013). Curriculum and Supervision Certificate Program (Hereafter referred to as CUSU PCER) 2012 Annual Report. Submitted to the UNCC College of Education.
- Shore, R.** (2012). Curriculum and Supervision Master's Program (Hereafter referred to as CUSU MA) 2011-2012 Interim Annual Report. Submitted to the UNCC College of Education.
- Shore, R.** (2012). CUSU PCER 2011-2012 Interim Annual Report. Submitted to the UNCC College of Education.
- Shore, R.** (2012). ASCD UNCC Student Chapter Annual Report. Submitted to the Association for Supervision and Curriculum Development.
- Shore, R.** (2011). CUSU MA Student Learning Outcomes Assessment Plan and Report. Submitted to the UNCC College of Education.
- Shore, R.** (2011). CUSU PCER Student Learning Outcomes Assessment Plan and Report. Submitted to the UNCC College of Education.
- Shore, R.,** Ray, J., & Goolkasian, P. (2011) Faculty Research Grant results report. Submitted to CMS and Jay M. Robinson Middle School.
- Shore, R.** (2011) Literacy through Photography Grant Program Evaluation Report, Grant Wiggans, Principal Investigator. Submitted to the North Carolina Department of Public Instruction.

- Shore, R.** (2011). ASCD UNCC Student Chapter Annual Report. Submitted to the Association for Supervision and Curriculum Development.
- Shore, R.** (2010). ASCD UNCC Student Chapter Annual Report. Submitted to the Association for Supervision and Curriculum Development.
- Shore, R.** (2010) SACS5-year Report for Master's in Curriculum & Supervision. Submitted to the UNCC College of Education.
- Shore, R.** (2010) SACS 5-year Report for Certificate in Curriculum & Supervision. Submitted to the UNCC College of Education.
- Shore, R.** (2009) Certificate in Curriculum & Supervision Renewal Report. Submitted to The Graduate School, resulting in successful program renewal for five years.

National References to Scholarship

<http://education.uncc.edu/news/professor-rebecca-shores-latest-book-deemed-essential-read> -

The Association of College and Research Libraries selected *Developing Young Minds* to review for 2016 and ranked the book in the top category, "Essential" for college and research libraries.

<http://preschoolmatters.org/2011/08/> - In the August 2011 issue of *Preschool Matters*, published

by the National Institute for Early Education Research (NIEER), Steven Barnett and Ellen Frede reference the Elementary Principle Pre-K study conducted with Rich Lambert and Pamela Shue. This study investigated readiness and confidence levels of North Carolina principals with PK classes placed on their campuses.

<http://www.districtadministration.com/viewarticle.aspx?articleid=2469> – Interviewed and quoted

in the July 2010 issue of *District Administration: Solutions for School District Management* regarding early childhood licensing in North Carolina.

<http://www.tandfonline.com/doi/abs/10.1080/15240754.2010.541566> - *Baby Teacher:*

Nurturing Neural Networks from Birth to Age Five was reviewed by Heather Taylor in *NHSA Dialog: A Research-to-Practice Journal for the Early Childhood Field*, Volume 14, Issue 1, 2011.

International References to Research

<http://psychologyprogress.com/?s=Rebecca+Shore&x=0&y=0> - An article published as guest

editor in the *NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field* was selected for inclusion in *Psychology Press*, an online publication that "represents the best in Psychology research" and "is viewed almost 40,000 times each month." The article was selected in June 2013 and published in July 2013.

<http://www.marshallmemo.com/> - In the June 10, 2013 issue of the *Marshall Memo 489*, Kim Marshall included a summary for readers of the science vocabulary study conducted in

collaboration with Paula Goolkasian and Jenna Ray. The *Marshall Memo* is made up of summaries of 5 – 10 articles selected from 64 different journals each week and distributed worldwide. *Too Close for (Brain) Comfort* from the Middle School Journal was the article selected.

Non-Refereed Publications

- Shore, R.** (2016) God winks on a changing China. *Life in PCC* monthly magazine.
- Shore, R.** (2012 – 2014) *Instruction Matters*, weekly column written for the North Carolina Charter School Association weekly online newsletter.
- Shore, R.** (2001). Miracle workers: A call for principals. *Orange County Family*, 14-16.
- Shore, R.** (2001). Size does matter: The crises in our high schools. *Sydney's Child*, 12(4), 18 & 45.
- Shore, R.** (2001). Much ado about Mozart. *Sydney's Child*, 12(4), 26-27.
- Shore, R.** (2001). The Bach effect. *Mother & Baby Magazine*, 69.
- Shore, R.** (2001). The power of music. *Practical Parenting*, 27.
- Shore, R.** (2001). Baroque builds young minds. *The Messenger*, 1C.
- Shore, R.** (1999). Building baby's brain with Bach. *Momversations*, 4(9), 12.
- Shore, R.** (1999). Is Bach tops for babies? *Momversations*, 4(8), 12.

Editorial Works

- Shore, R., & Lambert, R.** (Guest Editors) A response to the Deans for Impact Report: The Science of Learning. *Journal of Applied Educational & Policy Research*, 2017.

Works in Progress: In Preparation

- Shore, R., & Lambert, R.** (Journal Manuscripts – In Preparation). Multiple manuscripts based on data from the 3-year evaluation of the Director's Leadership Institute for Pre-K Directors in North Carolina.
- Shore, R., & Leahy, M.** (Book In Preparation). Sequel to *Adventures of Charter School Creators: Leading from the Ground Up*. Rowman & Littlefield.
- Shore, R., Thomas, D., & Goolkasian, P.** (Journal Manuscripts – In Preparation). Applying the multimedia strategies of drawing and peer discussions to improve retention of complex science terms in high school science classrooms. Multiple manuscripts.

Shore, R., Ray, J., & Goolkasian, P. (Journal Manuscript – In Preparation). *An analysis of student preference for learning strategies for retention and comprehension of vocabulary words in middle school science classes.*

Other Creative Activity/Trademarks

2002 **Shore, R.** *Nurseryminds*, LLC. Educational Consulting Company.

2002 **Shore, R.** *Math Music*. Produced 2 CD's of Rounds, Lenz Entertainment, Ontario, CA.

2000 **Shore, R.** *Bach & Kids Educational CD Series*. Produced for Youngheart Music of Creative Teaching Press, Westminster, CA.

1998 **Shore, R.** *Bach & Baby Educational CD Series*. Produced for Youngheart Music of Creative Teaching Press, Westminster, CA. Presently licensed to Kindermusik, International. Greensboro, NC.

Conference Presentations

National/International Conference Research Presentations

Shore, R., Morris, D., Watson, J., Glasgow, J. (March 9, 2017). *The unconference: A constructivist approach to PD*. Presented at the National Association for Professional Development Schools 2017 Conference, March 9, 2017, Washington D.C

Morris, D., **Shore, R.,** Benson, T., Nelson, E. (March 9, 2017). *The aspiring high school principal program: Strengthening the principal pipeline through PD*. Presented at the National Association for Professional Development Schools 2017 Conference, Washington D.C.

Shore, R., Pace, L., & Vestal, A. (November 4, 2016). Rigor in the toddler room...Really? National Association for the Education of Young Children National Conference. Los Angeles, CA.

Shore, R. (March 26, 2015). Using drawing to enhance vocabulary acquisition in secondary core courses. Presented at the 2015 National Art Educators Association Annual Conference, New Orleans, LA. (Refereed, 41% proposal acceptance rate.)

Shore, R. (March 28, 2015). How the new Bloom builds brains through visual arts. Presented at the 2015 National Art Educators Association Annual Conference, New Orleans, LA. (Refereed, 41% proposal acceptance rate.)

Shore, R. (December 9, 2014). Nurturing neural networking through the early childhood environment. Presented at the 31st Annual National Head Start Parent Conference & Family Engagement Institute, New Orleans, LA. (Refereed)

- Shore, R.** (March 7, 2015). Applying cognitive science principles in middle school classrooms: Lessons learned. Presented at the National Professional Development Conference, Atlanta, GA. (Refereed)
- Shore, R.** (2013). *Confronting poverty with creativity: Strategies for middle school science classes*. Pursuing Extraordinary Outcomes in Public Education National Conference. Charlotte, NC.
- Miller, T., Medley, J., & **Shore, R.** (2013). *The characteristics that sustain "high growth" in public charter schools*. Pursuing Extraordinary Outcomes in Public Education National Conference. Charlotte, NC.
- Shue, P. & **Shore, R.** (2013). *Head start and state public school pre-k : The role of the principal*. National Head Start Association (NHSA) Annual Conference. Washington D. C.
- Shore, R.** (2013). *Nouns to verbs: Why Bloom changed*. National Art Educators Association (NAEA) Annual Conference. Fort Worth, TX.
- Shore, R.** (2013). *Drawing or reading? A study on the retention of 7th grade science vocabulary*. National Art Educators Association (NAEA) Annual Conference. Fort Worth, TX.
- Shue, P., **Shore, R.**, & Lambert, R. (2011). *Elementary principals with preschool programs in their schools: Results from a statewide survey*. American Educational Researchers Association (AERA) National Conference. New Orleans, LA.
- Shore, R.**, Shue, P., & Bish, M. (2010). *Ready or not: Here come the preschoolers*. American Association of School Administrators (AASA) National Conference. Phoenix, AZ.
- Shore, R.** (2006). *Using the universal language (music) to enrich cognitive development*. National Association of Independent Schools Annual Conference. Boston, MA.
- Shore, R.** (2005). *Neuroscience 101 for non-neurologists*. National Smart Start Conference. Greensboro, NC.
- Shore, R.** (2004). *Music for their minds*. National Smart Start Conference. Greensboro, NC.
- Shore, R.** (2003). *Nurturing neural networks*. National Smart Start Conference. Greensboro, NC.
- Shore, R.** (2003). *Nurturing neural networks*. National Childcare Association Annual National Conference. New Orleans, LA.
- Shore, R.** (2003). *Building brains with Bach & Baby*. International Kindermusik Annual Conference. San Antonio, TX.
- Shore, R.** (2002). *Building brains with Bach*. National Smart Start Conference. Greensboro, NC.

- Shore, R.** (2002). *Building brains with Bach*. National Association for the Education of Young Children (NAEYC) Annual Conference. New York, NY.
- Shore, R.** (2000). *Charter schools: A key tool for improving urban education*. U.S. Department of Education National Charter School Conference. Washington D.C.
- Shore, R.** (1995). *Personalization: Improving school climate*. National Safe Schools Coalition Annual Conference. Orlando, FL.
- Shore, R.** (1994). *Establishing effective school climate*, National Safe Schools Coalition Annual Conference. Washington DC.

State/Local Conference Presentations

- Shore, R.** & Lambert, R. (September 17, 2016). The North Carolina Early Childhood Director Leadership Institute: Connecting leaders to improve practice. Annual NCAEYC Conference, Raleigh Convention Center.
- Shore, R.** (September 17, 2016). Developing young minds. Annual NCAEYC Conference, Raleigh Convention Center.
- Shore, R.** & Ray, J. (January 6, 2015). Draw it, speak it, learn it: Using cognitive symbols to improve retention of science vocabulary. Annual K-12 STEM Conference at UNC-Charlotte.
- Lambert, R. & **Shore, R.** (August 6, 2014) Leadership & management strategies: The policy & program management inventory (PMI), Early Childhood Directors Leadership Institute, Greensboro Marriott Hotel, Greensboro, NC. (Include evaluations for this one.)
- Shore, R.** & Lambert, R. (August 6, 2014) How the brain learns; Hemispheric preferences and learning styles, Early Childhood Directors Leadership Institute, Greensboro Marriott Hotel, Greensboro, NC
- Perloulas, L., **Shore, R.**, & Smith, A. (2013). *The importance of teaching students in Greek and Greek-through-Math using the Partial Immersion Strategy and the Socratic Method*. Foreign Language Association of North Carolina (FLANC) State Conference. Winston-Salem, NC.
- Shore, R.** (2013). *Brain development basics*. Invited presentation to the Director's Leadership Academy, Child Care Resources Incorporated (CCRI). Charlotte, NC.
- Shore, R.** (2012). *Using the universal language, music, to build better minds*. North Carolina Multicultural Leadership Conference: Conducting in Color, A Rhapsody of Diversity. Charlotte, NC.

- Shore, R.** (2012). *Teaching strategies to improve retention of complex vocabulary*. North Carolina Charter School State Conference. Concord, NC.
- Shore, R., Ray, J. & Goolkasian, P.** (2012). *Error analysis: Results applying cognitive science principles in 7th grade science classrooms*. North Carolina Association of Researchers in Education (NCARE) State Conference. Winston Salem, NC.
- Shore, R., Ray, J. & Goolkasian, P.** (2012). *Applying cognitive science principles in 7th grade science classrooms*. North Carolina Association of Researchers in Education (NCARE) State Conference. Winston Salem, NC.
- Shore, R.** (2012). *Results of a study applying cognitive science principles in 7th grade science classes*. Research Presentation to Jay M. Robinson Middle School Staff. Charlotte, NC.
- Shore, R.** (2011). *Why Bloom changed*. North Carolina Art Educators Association (NCAEA) State Conference. Charlotte, NC.
- Shore, R.** (2011). *Educating your leaders*. North Carolina Art Educators Association (NCAEA) State Conference. Charlotte, NC.
- Shore, R.** (2011). *Reaching "profound levels of learning" through brain-based teaching*. North Carolina Adult Education Association (NCAEA). Charlotte, NC.
- Shore, R. & Ray, J.** (2011) *Alternatives to traditional teaching strategies for reaching developing readers: Results of a middle school study*. North Carolina Chapter of the National Association for Multicultural Education Research to Practice Conference. Charlotte, NC.
- Plaisance, M., **Shore, R.**, and Salas, S. (2011). *Improving school climate for Latino newcomers and their families*. North Carolina Chapter of the National Association for Multicultural Education Research to Practice Conference. Charlotte, NC.
- Shore, R.** (2011). *Reaching "Profound Levels of Learning" Through Brain-Based Teaching*. North Carolina Adult Education Association (NCAEA) State Conference. Charlotte, NC.
- Shore, R., Shue, P., & Lambert, R.** (2011). *Elementary principals with preschool programs in their schools: Results from a statewide survey*. North Carolina American Educational Researchers Association (NCARE) State Conference. Charlotte, NC.
- Shore, R. & Shue, P.** (2010). *Perceptions of elementary school principals with preschool classrooms on campus*. North Carolina Association for the Education of Young Children State Conference. Raleigh, NC.
- Shore, R.** (2010). *What you don't want to know about neuroscience*. Invited presenter for Charlotte Mecklenburg Schools (CMS) Professional

Development Workshop for Middle School Academic Facilitators, CMS Professional Development Center. Charlotte, NC.

- Shore, R., Shue, P., & Lambert, R. (2010).** *Ready or not – here come the preschoolers.* Poster session at the North Carolina Association of Researchers in Education (NCARE) State Conference. Winston Salem, NC.
- Shore, R. (2009).** *Neuroscience 101 for non-neurologists.* Presentation to the 20th Annual Child and Family Development Conference, University of North Carolina at Charlotte. Charlotte, NC.
- Shore, R. (2001).** *A case for complexity in the crib and beyond.* North Carolina Infant Toddler State Symposium, Child Care Services Association. Durham, NC.
- Shore, R. (2000).** *Strategies for developing kindergarten readiness in the home.* Forsyth County Kindergarten Readiness Conference, Smart Start Partnership for Children. Forsyth County, NC.
- Shore, R. (2000).** *Creating a more complex curriculum for the crib and beyond.* North Carolina Association for the Education of Young Children State Conference. Winston Salem, NC.
- Shore, R. & Staunton, J. (1998).** *Reaching & teaching the at-risk student.* Presented to Principals in Ventura County through the Ventura County Superintendent of Schools Administrative Professional Development Series-VIPS & APEX. Ventura, CA.
- Shore, R. & Staunton, J. (1998).** *Strategies for administrators.* Presentation to Assistant Principals in Ventura County through the Ventura County Superintendent of Schools Administrative Professional Development Series - VIPS & APEX. Ventura, CA.
- Beirne, J. & Shore, R. (1997).** *Connecting the curriculum,* Association of California School Administrators State Conference. San Diego, CA.
- Shore, R. (1997).** *Creating career pathways,* Association of California School Administrators State Conference. San Diego, CA.
- Shore, R. (1996).** *Time and learning,* Presentation at the Transitions - Time for Learning Conference of the Green River Regional Educational Cooperative and Western Kentucky University. Bowling Green, KY.
- Shore, R. (1995).** *Who's teaching in the California charter schools.* California State Conference on Charter Schools. Sacramento, CA.
- Shore, R. (1995).** *Changing schedules - Lessons learned.* Five presentations at the Kentucky State Conference on High School Restructuring. Bowling Green, KY.
- Shore, R. (1995).** *Personalizing the school experience: Establishing effective school climate.* Presented at the California League of Middle Schools and California League of High Schools Winter Symposium. Lake Tahoe, CA.

Shore, R. (1994). *Personalization: An approach to establishing effective school climate*. Association of California School Administrators State Conference. Palm Springs, CA.

Invited Keynote Speaker Address/Professional Development Training

Shore, R. (May 3, 2014) *Nurturing neurons through nature*, Invited Featured Presenter for CCRI, Inc. Professional Development Conference on The Great Outdoors: Ideas for Outdoor Learning, CPCC Harris Camps, Charlotte, NC

Shore, R. (October 7, 2014). *Do I really have to be a neuroscientist to be an effective teacher?* Invited Keynote Speaker for the T2T (Teacher to Teacher) Conference. Laura Hart organizer, Cone Center, UNCC. (evaluations available)

Shore, R. (January 8, 2015). *Brain research and learning*. Invited Keynote Presenter for students and staff at Christ the King High School, Huntersville, NC. (Invitation to speak during “Bridge Week 2015” by MSA student.)

Shore, R. (October 30, 2014) *How brains learn: What it means for teachers Part I*. Invited Presenter at the Celebration of Teaching Conference, Cone Center, UNCC.

Shore, R. (October 30, 2014) *How brains learn: What it means for teachers Part II*. Invited Presenter at the Celebration of Teaching Conference, Cone Center, UNCC.

Shore, R. (2012). *Reaching Profound Levels of Learning*. Half-day professional development workshop presented to the staff of Thought Leadership Communications, Premier Healthcare Alliance. Charlotte, NC.

Shore, R. (2011). *Brain tips for a Friday afternoon: Theme & variations on the seven Galinsky skills*. Keynote for the University of North Carolina at Charlotte Family & Child Development Conference. Charlotte, NC.

Shore, R. (2010). *Trends in education: Implications of No Child Left Behind for private schools*. Opening professional development session for Independent School personnel sponsored by Hill Country Christian School. Austin, TX.

Shore, R. (2008). *The effects of music on brain development*. Half-day workshop for Davidson County Department of Health. Lexington, NC.

Shore, R. (2006). *Food for thought: Teaching today’s child*. Luncheon keynote address for the North Carolina Association of Independent Schools State Conference. Charlotte, NC.

- Shore, R.** (2006). *How children learn*. Keynote address for the North Carolina Association of Charter Schools State Conference. Greensboro, NC.
- Shore, R.** (2006). *Neuroscience for nonneurologists*. Keynote address for the North Carolina Department of Health & Human Services, Child Development Department, Professional Development Conference. Raleigh, NC.
- Shore, R.** (2006). *Teaching with the brain in mind*. Keynote address for the Day for Day Care Conference sponsored by Child Care Services Association. Chapel Hill, NC.
- Shore, R.** (2005). *Brain Science for educators*. Keynote address for the North Carolina Association of Charter Schools State Conference. Greensboro, NC.
- Shore, R.** (2005). *Neuroscience 101 for non- neurologists*. Keynote address for the New Jersey Association for the Education of Young Children State Conference. East Brunswick, NJ.
- Shore, R.** (2005). *Moving on in leadership*. Keynote address and half-day workshop for the Smart Start of Forsyth County Annual Directors' Conference. Winston Salem, NC.
- Shore, R.** (2004). *Does Mozart make a difference? The role of music in brain development*. Keynote presentation for the Early Childhood Association of Florida State Conference. Orlando, FL.
- Shore, R.** (2004). *Surviving & thriving in your first year of teaching*, Full day workshop presented for the Triad Area University Departments and Colleges of Education (8 Universities), hosted by Wake Forest University. Winston Salem, NC.
- Shore, R.** (2004). *A leadership forum: Leading to success*. Half-day workshop presented for the Houston Area Association for the Education of Young Children Professional Development Conference. Houston, TX.
- Shore, R.** (2003). *Changing your mind*. Keynote address for the Jackson Area Association of Independent Schools State Conference. Jackson, MS.
- Shore, R.** (2003). *Mindful of Music*. Keynote address for the New Jersey Association for the Education of Young Children State Conference. East Brunswick, NJ.
- Shore, R.** (2003). *Leadership for learning*. Keynote address and half-day workshop for the Presbytery Weekday Ministries Directors Conference. Houston, TX.
- Shore, R.** (2003). *Change your brain, change your life*. Keynote address for the Alaska Association for the Education of Young Children State Conference. Anchorage, AK.

- Shore, R.** (2001). *Building brains with Bach*. Keynote address for the North Carolina Association for the Education of Young Children State Conference. Winston Salem, NC.
- Shore, R.** (2001). *Mind Matters*. Keynote address for the Playgrounds of Learning Regional Conference. Asheville, NC.
- Shore, R.** (2001, May). *Building brains with Bach*. Keynote address for the Wayne County Childcare Resource Regional Conference. Wayne County, NC.
- Invited Featured Presenter*
- Shore, R.** (2012). *Change your brain, change your life*. Featured break-out sessions (2) at the Director Leadership Academy Conference, Child Care Resources. Charlotte, NC.
- Shore, R.** (2010). *Music and cognitive development*. Featured break-out session presentation for Hill Country Christian School. Austin, TX.
- Shore, R.** (2007). *Neuroscience 101 for non-neurologists*. Featured presentation for the North Carolina Association of Charter Schools State Conference. Greensboro, NC.
- Shore, R.** (2007). *Music training and brain development*. Keynote speaker for area teachers and parents Professional Development Conference hosted by Charlotte Latin School. Charlotte, NC.
- Shore, R.** (2005). *Imagine – The importance of make-believe and imaginative play*. Featured presentation for the New Jersey Department of Education Professional Development Providers, Child Care Resources. Whippany, NJ.
- Shore, R.** (2004). *Nurturing neural networks for the 4 year old child*. Presentation for the North Carolina Association for the Education of Young Children Study Conference. Greensboro, NC.
- Shore, R.** (2004). *Mindful of music*. Houston Area Association for the Education of Young Children. Houston, TX.
- Shore, R.** (2003). *Building brains with Bach*. Featured presentation at the New Jersey Association for the Education of Young Children State Conference. East Brunswick, NJ.
- Shore, R.** (2003). *Change your brain, change your life*. Featured presentation at the New Jersey Association for the Education of Young Children State Conference. East Brunswick, NJ.
- Shore, R.** (2003). *Building brains with Bach*. Featured presentation for Early Childhood Association of Florida. Orlando, FL.
- Shore, R.** (2003). *Nurturing neural networks – building brains with Bach*. Featured presentation for the North Carolina Daycare Association Professional Development Conference. Winston Salem, NC.

- Shore, R.** & Gardiner, M. (2003). *The powerful impact of music programs and training from infancy to first grade*. Presentation at the Southern Early Childhood Association Regional Conference. Myrtle Beach, SC.
- Shore, R.** (2003). *Nurturing neural networks, building brains with Bach*. Featured presentation for the Alaska Association for the Education of Young Children State Conference. Anchorage, AK.
- Shore, R.** (2003). *The 60-minute music teacher*. Featured presentation for the Alaska Association for the Education of Young Children State Conference. Anchorage, AK.
- Shore, R.** (2002). *Curriculum for the crib and beyond*. Presentation for the National Association for Child Care Resource and Referral Agency Western Regional Conference. Anchorage, AK.
- Shore, R.** (2002). *Building brains with Bach*. Featured presentation for the New Jersey Association for the Education of Young Children State Conference. East Brunswick, NJ.
- Shore, R.** (2002). *Changing your minds*. Featured presentation for the New Jersey Association for the Education of Young Children State Conference. East Brunswick, NJ.
- Shore, R.** (2002). *Nurturing neural networks*. Virginia Association for the Education of Young Children. Roanoke, VA.
- Shore, R.** (2002). *Building brains with Bach*. North Carolina Association for the Gifted and Talented State Conference. Winston Salem, NC.
- Shore, R.** (2002). *Change your life, change your brain*. Houston Area Association for the Education of Young Children State Conference. Houston, TX.
- Shore, R.** (2002). *Nurturing neural networks: Building brains through Bach's music*. Houston Area Association for the Education of Young Children State Conference. Houston, TX.
- Shore, R.** (2001). *Building brains with Bach*. New York Association for the Education of Young Children Annual Conference. Albany, NY.
- Shore, R.** (2001). *Building brains through Bach's music*. Georgia Association for the Education of Young Children State Conference. Atlanta, GA.
- Shore, R.** (2000). *Bach & babies – more than simply music to their ears*. Infant/toddler workshop presented for the Smart Start Technical Assistance Center. Winston Salem, NC.
- Shore, R.** (2000). *Why Bach's best for babies*. Featured presenter for the Forsyth Association for the Education of Young Children's Annual Meeting. Winston Salem, NC.

Grants

- Lambert, R. [Principal Investigator], Kim, D. [Co-Principal Investigator], **Shore, R.** (2014-2016). *Evaluating the Implementation of a Formative Assessment System in North Carolina Kindergarten Classrooms*, NCDPI: \$2,885,486. FUNDED
- Shore, R.**, Heafner, T. & Glass-Starker, T. (2016). *The Science of Learning*. Dean's Strategic Investment Fund Award for Summer 2016. FUNDED
- Martin, F., Ertzberger, **Shore, R.**, Garrett-Dickers [Principal Investigator] (2015 - 2016). *Competently ready to work*, University of North Carolina General Administration: \$25,000. FUNDED
- Shore, R.**, Thomas, D., Poole, D., Merriweather, L., Thomas, M., & Goolkasian, P. (2014) Professional Development School Partnership Grant. [Funded \$3000] Awarded for two years of collaboration with Sun Valley High School, Union County Schools.
- Lambert, R. & **Shore, R.** (2013). *Race to the Top Early Learning Challenge Grant*. [Funded \$40,000] Note: Awarded for the evaluation of a 3-year Director's Leadership Institute for Preschool Directors in North Carolina.
- Shore, R.** (2012). *Innovations for Transformation*. [Funded \$100,000 of technology & training] Note: 6 classrooms sets and 7 teacher iPads and training awarded. Written in collaboration with Jay M. Robinson Middle School, Charlotte/Mecklenburg Schools. Charlotte, NC.
- Shore, R.** & Shue, P. (2012). *Communication Across the Curriculum* [Funded \$800] Note: Grant for collaboration on curriculum integration across UNCC Special Education and Child Development & Educational Leadership departments.
- Shore, R.**, Goolkasian, P., Koch, K., & Sudimack, K. (2012). *Professional Development School Partnership Grant*. [Funded \$3000] Note: Awarded for two years of collaboration with Kennedy Middle School, Charlotte/Mecklenburg Schools. Charlotte, NC.
- Shore, R.**, & Goolkasian, P. (2011). *Practical applications of cognitive science principles to improve retention in science classrooms*. Faculty Research Grant, University of North Carolina at Charlotte. [Funded \$13,000] Note: This work continued through the UNCC Professional Development School Partnership Grant.

SERVICE/OUTREACH/ENGAGEMENT

Service to the University of North Carolina at Charlotte

Department Service – Educational Leadership

2016-2018 Library Department Representative

- 2016-2017 Program Coordinator, Curriculum & Supervision Concentration of Ed.D.
- 2016 Legacy for Leadership Award Selection Committee
- 2016 Search Committee, Chair – EDLD position Spring Semester 2016. 54 candidate application materials reviewed. 5 Skype finalists interviewed. 3 brought to campus. Hired Dr. Tracey Benson.
- 2015 Search Committee – EDLD position Spring Semester 2015. 44 candidate application materials reviewed. 7 Skype finalists interviewed. 3 brought to campus. No Hire.
- 2015 Legacy for Leadership Award Selection Committee
- 2014 Search Committee – EIST position, Spring Semester 2014. 42 candidate application materials reviewed, ended in the hiring of 2 positions. 5 skype finalists interviewed. 3 brought to campus. Hired Florence Martin & Michael Thomas
- 2013-2014 Coordinator, Department of Educational Leadership Faculty Colloquia.
- 2013-2014 Consultant, Advancing Community College Efforts in Paraprofessional Training (Project ACCEPT, Kate Algozzine, Director).
- 2013-2016 Member, EDLD Department Dispositions Committee
- 2008-2014 Coordinator, Curriculum & Supervision Master's & Certificate Programs.
- 2012-2013 Consultant, Leadership & Investment for Transformation (Project L.I.F.T., Bob Algozzine, Director).
- 2010-Present Faculty Affiliate, Center for Educational Measurement & Evaluation, Richard Lambert, Director.
- 2012 Presenter, Department of Educational Leadership Faculty Colloquia.
- 2012 -Present Member, Interview Aspiring High School Principal Candidates.
- 2012- Present Member, Ed.D. Revisioning Committee.
- 2011 Member, Interview Committee EDLD Admin Asst., Hired Rebecca Hefti.
- 2010-Present Member, Master of School Administration Advisory Committee.
- 2009-Present Member, Interview Committee for Prospective MSA Candidates.
- 2009-Present Member, Interview Committee for Prospective Ed.D. Candidates.
- 2009-2010 Coordinator, Curriculum & Supervision Certificate Program Successful Renewal.
- 2009-2015 Acting Chair, Department of Educational Leadership Social Committee.
- 2008-2009 Member, Search Committee, Educational Leadership, 2 Positions. Hired Mark D'Amico & Lisa Merriweather.
- 2009 Presenter, Department of Educational Leadership Faculty Colloquia.
- 2009-Present Participant, Educational Leadership Doctoral Dinners.
- 2009-Present Reference for multiple EDLD students for jobs, scholarships, awards.

College Service

- 2016-2018 Member, COE Graduate Curriculum Committee
- 2016 Diversity Audit Participant
- 2016 Multiple Invited Guest Lectures, CSLG, SPED, MDSK, REEL (ongoing)
- 2015-2016 Chair, COE Faculty Council
- 2014-2015 Member, COE Faculty Council
- 2014-2015 Co-Chair, Strategic Planning Task Force 5, Communication & Development
- 2013 Invited Guest Lecturer for Teaching Fellows Professional Development Day. (2 Lectures)
- 2012 Invited Guest Lecturer for Undergraduate EDUC 2100: Introduction to Education and Diversity in Schools. (2 Sections)
- 2010-Present Member, College of Education Social Committee. (Helps plan retirement parties, baby showers, Holiday Progressive Luncheon, etc.)
- 2010 Session Instructor, College of Education Freedom School
- 2009-2015 Member, College of Education Honor's Council. (Built program to record number of applicants.)
- 2009-2010 Group Leader, College of Education's *Keeping Teachers Teaching Forum*.

University Service

- 2016-2021 Graduate Faculty, Reappointed
- 2016-2018 Honor's Faculty
- 2016-2017 Member, University Faculty Council, EDLD Representative
- 2016-2018 Alternate, University Faculty Executive Committee, COE Representative
- 2015 Member, Safe Zone
- 2013-2015 Alternate, Faculty Academic Policy and Standards Committee
- 2011-Present Faculty Affiliate, Cognitive Sciences Academy, Psychology Department
- 2011 Assistant Director, UNCC Constitution Day
- 2011-2012 Alternate, University Faculty Council.
- 2010-2011 Alternate, Faculty Scholarship of Teaching & Learning Grants Committee
- 2009-2010 Alternate, University Faculty Council
- 2009-2016 Graduate Faculty Member
- 2009 Participant, Faculty Book Signing, Student Union Grand Opening Week.

University Service Presentations/Guest Lecturer representing UNCC

Shore, R. (2015 - 2016) Sun Valley High School Staff Development Book Study, *How the Brain Learns*.

Shore, R. (2014) Phillip O'Berry Staff Development Follow-up Session, Feb. 26 2014.

Invited Guest speaker (multiple presentations) for SPED 2100 class – How and when children learn. UNCC, 2 courses in Spring & Fall.

Morris, D., **Shore, R.** & Watson, J. (2013). *The Aspiring High School Principal Program*, Charlotte-Mecklenburg Schools & Wallace Foundation School Leadership Symposium.

Shore, R. (2013). *The neuroscience of teaching and learning*. Brazilian English Teachers Summer Symposium, Office of International Programs, University of North Carolina at Charlotte, NC.

Shore, R. (2013). *Neuroscience for future teachers*. Australian Education Student Symposium, Intercultural Outreach Programs, University of North Carolina at Charlotte, NC.

Shore, R. (2012). *Neuroeducation for future teachers*. Teacher Education and Practice Program, Celebration of Teaching Conference, Office of Intercultural Outreach, University of North Carolina at Charlotte, NC.

Shore, R. (2011). *How brains learn and what this means for teachers*. Teacher Education and Practice Program, Celebration of Teaching Conference, Office of Intercultural Outreach, University of North Carolina at Charlotte, NC.

Shore, R. (2010). *Music & cognitive development in the early childhood environment*. Teacher Education and Practice Program, Celebration of Teaching Conference, Office of Intercultural Outreach, University of North Carolina at Charlotte, NC.

Shore, R. (2010). *The neuroscience of student learning for educators*. Teacher Education and Practice Program, Celebration of Teaching Conference, Office of Intercultural Outreach, University of North Carolina at Charlotte, NC.

Shore, R. (2010). *Why what you do matters*. Invited keynote speaker for the Winston Salem Children's Museum Annual Capital Campaign Luncheon, Wake Forest University. Winston Salem, NC.

Shore, R. & Lock, C. (2010). *Teacher education and practice in the United States of America: National & state curricula*. Australian Education Student Symposium, Intercultural Outreach Programs, University of North Carolina at Charlotte, NC

Shore, R. (2008). *The arts & childhood development*. Junior League of Winston Salem Annual Membership Meeting & Book Signing, Winston Salem, NC.

Service to the Profession

2017 National Youth At Risk Conference Manuscript/Proposal Reviewer

- 2016-2017 Guest Editor, *Journal for Applied Educational and Policy Research*, Special Issue on *Deans for Impact Report: The Science of Learning*.
- 2015 National Youth At Risk Conference Manuscript/Proposal Reviewer
- 2013-2015 Editorial Board, *NAEA Advisory*, Rebecca Stone-Danahy, Editor.
- 2011-2014 Governor Appointee, North Carolina Charter School Advisory Board.
- 2012-2013 Invited Reviewer, *A Vision for Public Education*, North Carolina Department of Public Instruction.
- 2012 Guest Editor, *NHSA Dialog: The Research-to-Practice Journal for the Early Childhood Field*, Special Issue on Professional Development.
- 2011-Present Journal Referee, *NASSP Bulletin*, Pamela Salazar, Editor.
- 2011-Present Journal Referee, *NHSA Dialog*, Richard Lambert, Editor.
- 2009-Present Co-director, Association for Supervision & Curriculum Development (ASCD) Student Chapter, UNC Charlotte. (Director since 2012)
- 2008-2009 Journal Referee, *Journal of Special Education*, Bob Algozzine, Editor.
- 2000-2003 Journal Referee, *The Journal of School Leadership*, Rick Reitzug, Editor.
- 1997-2003 Journal Referee, *The International Journal of Educational Reform*, Fenwick English, Editor.
- 1997-1999 Teacher Education Program Advisory Council, Concordia University, Irvine, CA.

Community Service

- 2017-2019 Board of Directors, Child Care Resources, Inc., Charlotte, NC
Chair, Early Head Start Committee
Member, Strategic Planning Committee
- 2014-2016 Board of Directors, Child Care Resources, Inc., Charlotte, NC
Little Wonders Auction Planning Subcommittee
Early Head Start Grant Liaison to Parent Policy Council
- 2012-2015 Member, Socrates Academy Charter School, Board of Directors
Chair of Principal/Assistant Principal/Business Manager Search Committees
Co-Chair Curriculum Committee, Co-Chair High School Study Committee
Chair Community School of the Arts Development Committee
Co-Chair, School Leader Evaluation/Bonus Criteria Sub-Committee
- 2015-Present St. Margaret's Episcopal Church Choir Member
- 2015, 16, 17 Ardrey Kell High School Varsity Men's Tennis Team Mom
- 2015 Ardrey Kell High School PTSO Scholarship Selection Committee
- 2014 Ardrey Kell High School Varsity Men's Tennis Co- Team Mom

- 2013 Commencement Speaker, Socrates Academy Charter School.
- 2012-2013 Invited Member, Charlotte/Mecklenburg Schools Strategic Plan Task Force for Talent Development, Kathleen Koch, Director.
- 2010-2012 Member, Ardrey Kell School Leadership Team, David Switzer, Principal.
- 2011 Member, Ardrey Kell PTSO Scholarship Selection Committee.
- 2010 Member, Ardrey Kell High Teaching Fellows Selection Committee.
- 2009-2010 Member, Ardrey Kell School Leadership Team, Harrison Peters, Principal.
- 2009-2011 Member, Siskey Family YMCA Parent Advisory Board, Matthews, NC.
- 2010-2011 Committee Member, Glimmers of Hope II, Levine Children's Hospital. Raised \$50,000 for endowed fund for children's cancer research.
- 2009-2010 Committee Member, Glimmers of Hope, Levine Children's Hospital, Raised \$35,000 for children's cancer research.
- 2008-2010 Recognized Volunteer, Polo Ridge Elementary School, CMS.
- 2008-2009 Facilitated 8 CMS teachers' attendance at Dr. Roger Taylor's full-day workshop on Integrating Curriculum held at Forsyth Country Day School. Lewisville, NC.
- 2008-Present Multiple community volunteer roles, chaperoned field trips, chaperoned school musical festivals, timer for swim meets, Team Mom for multiple sports teams, etc.
- 2003-2007 Multiple keynote addresses statewide for Smart Start of North Carolina Staff Appreciation Banquets.
- 2002-2003 President, Board of Directors, Smart Start, Forsyth County Partnership for Children, Winston Salem, NC.
- 2001-2002 Board of Directors, Smart Start, Forsyth County Partnership for Children, Winston Salem, NC.

Additional Service to Schools/Community Prior to 2000

- District Staff Development Committees, Glendale Unified School District & Los Alamitos Unified School District.
- District Curriculum Committees, Huntington Beach Union High School District & Los Alamitos Unified School District.
- District Relationships by Objectives (RBO) Committee, Huntington Beach Union High School District.
- Chair, Westminster High Staff Development Committee.
- Chair, District Strategic Planning Action Committees, Glendale Unified School District & Huntington Beach Union High School District.
- Chair, Study Committee on At-Risk Students, Huntington Beach Union High School District.

Chair, Relationships by Objectives Discipline Committee, Huntington Beach Union High School District.

Chair, District Attendance Committees, Glendale Unified School District & Huntington Beach Union High School District.

Chair, Visual and Performing Arts Site Accreditation Committee, Glendale High School.

Mentor Teacher Selection Committee, Glendale Unified School District.

Director, Elementary Summer Youth Arts Program, City of Glendale.

HONORS/AWARDS

North Carolina Higher Education Art Educator of the Year State Award 2015-2016.

Charter Champion, Recognized by the NC Public Charter School Association, Fall 2012.

Provost's Award for Excellence in Teaching, Department Member, 2009-2010.

North Carolina Friend of the Arts State Award 2006-2007, Awarded by the North Carolina Art Educators Association, October, 2006.

Apple Pie Professor Award, Wake Forest University, Spring, 2004.

PTSA Teacher of the Year, Glendale High School, Glendale Unified SD, 1989-1990.

Full Scholarship to Louisiana State University, Baton Rouge, LA (LSU gpa 4.0).

Graduate with Distinction, 4.0 gpa, California State University, Northridge.

Dean's List every university, every semester.

Miss Baton Rouge America Scholarship, 1983.

Professional Memberships

American Educational Research Association. 2009-present

Association for Supervision & Curriculum Development. 1990-present

Association for Supervision & Curriculum Development UNCC Student Chapter. 2010-present. Co-Director 2010-2012. Director 2012-present

National Art Educators Association. 2006-present

North Carolina Art Educators Association. 2006-present

National Association for the Education of Young Children. 2005-present

North Carolina Association for Researchers in Education. 2009-present

Phi Delta Kappa. 1990-present