Ed.D. in Educational Leadership

CONCENTRATION IN
HIGHER EDUCATION

Moving You Closer. APPLY NOW

OVERVIEW

Today, colleges and universities need
people who are prepared to lead in
an environment that emphasizes
student success, accountability, and
collaboration between faculty and
staff. They need people who can build
bridges with other institutions and
sectors, and among diverse interests
in the states and communities they
serve. Doctoral-level preparation in
higher education can position you for
greater impact on campus life, student
outcomes, and the advancement
of scholarship. Are you ready to
become a leader in the ever-changing
landscape of higher education?

The curriculum is designed to
provide the scholarly underpinning
for improved practice and research.
Coursework is organized in several
sections: core courses in leadership
and adult learning, research courses,
required higher education courses,
and electives that offer an opportunity
for each student to work with
an advisor to design a doctoral
experience tailored to meet their
professional and scholarly interests.

“I routinely utilize knowledge
learned as a student in my
current role as a higher
education leader.”
- Dr. Ruth Hedgpeth
Dean of Nursing, Allied
Health, Early Childhood
Education, and Cosmetology
at Central Piedmont
Community College

“I just see a true commitment
to the students”
- Dr. Bill Means
Director of Career Services at
Delaware State University

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GradAdmissions.uncc.edu

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Moving You Closer. Higher Education at UNC Charlotte

ADMISSIONS

We admit students for the Fall, Spring and Summer semesters. For detailed information on admissions see:

- GradAdmissions.uncc.edu
- Edld.uncc.edu

Program Delivery

Students can move at their own pace within an 8-year time limit, however it is recommended that students complete their required courses in 2-4 years plus dissertation. Courses are offered through a combination of delivery methods: face-to-face, hybrid, and 100% online.

Career Opportunities

Our alumni have served as:

- Associate Provost for Adult and Distance Education
- Director of Financial Aid
- Director of Advising and Recruitment
- Director of Career Services
- Director of International Student Services
- Executive Director of Learning Technology
- Community College President, Dean, Department Chair, and Faculty

CURRICULUM

Students are required to complete a minimum of 60 credit hours of doctoral (8000-level) coursework beyond the master’s degree and a qualifying examination and doctoral dissertation.

Core coursework (9 credit hours):

- ADMN 8101 – Perspectives on Adult Learning Theory
- ADMN 8110 – Organizational Theory and Behavior
- ADMN 8160 – Introduction to Educational Administration

Research Coursework (12 credit hours):

- RSCH 8210 – Applied Educational Research
- RSCH 8110 – Descriptive and Inferential Statistics
- RSCH 8111 – Qualitative Research Methods
- RSCH 8120 – Advanced Statistics

Higher Education Concentration (15 credit hours):

- ADMN 8171 – The American College Student
- ADMN 8172 – Higher Education in the United States
- ADMN 8173 – Legal Issues in Higher Education
- ADMN 8174 – Higher Education Finance and Budgeting
- ADMN 8175 – Nontraditional Approaches to Higher Education

Electives (15 credit hours):

- Offerings include higher education, adult education, educational research, instructional systems technology, and related courses.

Dissertation Proposal Seminar (3 credit hours):

- ADMN 8699 – Dissertation Proposal Seminar

Dissertation Coursework (at least 6 credit hours):

- ADMN 8999 – Dissertation Research

Visit GradAdmissions.uncc.edu or call 704-687-8539 for more information.

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