Students are required to take a minimum of 60 credit hours of doctoral coursework (8000-level courses) beyond the master’s degree and complete a Qualifying Examination and Doctoral Dissertation. Courses for students in the Higher Education Concentration include:

**Core Coursework** (9 Credit Hours)
- ADMN 8101: Perspectives on Adult Learning Theory
- ADMN 8110: Organizational Theory and Behavior
- ADMN 8160: Introduction to Educational Administration

**Research Coursework** (12 Credit Hours)
- Students must take RSCH 8210, before taking RSCH 8110 and RSCH 8111.
- RSCH 8210: Applied Educational Research
- RSCH 8110: Descriptive and Inferential Statistics
- RSCH 8111: Qualitative Research Methods
- RSCH 8120: Advanced Statistics

**Higher Education Concentration** (15 Credit Hours)
- ADMN 8171: The American College Student
- ADMN 8172: Higher Education in the United States
- ADMN 8173: Legal Issues in Higher Education
- ADMN 8174: Higher Education Finance and Budgeting
- ADMN 8175: Nontraditional Approaches to Higher Education

**Electives** (15 Credit Hours)
- Students must take 15 credit hours of elective courses. These courses must be at the 8000 level and geared toward one’s doctoral dissertation and/or professional pathway. Elective courses will include higher education, adult education, educational research, instructional systems technology, and related courses.

Elective hours for the Concentration in Higher Education may be selected from the following:
- Doctoral (8000) level courses with the following prefixes: ADMN, EIST, RSCH
- CUSU 8126, CUSU 8127
- Other 8000-level courses approved by the advisor

The following are potential elective courses (not all inclusive; some courses may have prerequisites):
- ADMN 8000: Topics in Educational Leadership: Contemporary Issues in Higher Education
- ADMN 8000: Topics in Educational Leadership: Women in Higher Education
- ADMN 8000: Topics in Educational Leadership: Adult Education in a Social Context
- ADMN 8170: Introduction to the Community College
- ADMN 8180: Teaching Strategies for Adults in a Diverse Society
- ADMN 8181: Equity and Social Justice in Adult Education
- ADMN 8439: Practicum in Adult Education
- ADMN 8489: Practicum in Staff Development
- ADMN 8610: Interdisciplinary Seminar
CUSU 8126: National and International Developments in the Community College
CUSU 8127: Comparative Higher Education
EIST 8000: Topics in Instructional Systems Technology
EIST 8100: Foundations of Instructional Systems Technology
EIST 8102: Research in Instructional Systems Technology
EIST 8110: Instructional Design
EIST 8120: Current Trends in Instructional Systems Technology
EIST 8121: Advanced Instructional Design
EIST 8130: Instructional Multimedia Development
EIST 8135: Learning Media, Resources and Technology
EIST 8150: Design, Development, and Evaluation of Online Learning Systems
EIST 8160: Designing Learning Systems with Simulation and Game Technology
EIST 8170: Human Performance Technology
EIST 8800: Individual Study in Instructional Systems Technology
RSCH 8112: Survey Research Methods
RSCH 8113: Single-Case Research
RSCH 8121: Qualitative Data Collection and Analysis
RSCH 8130: Presentation and Computer Analysis of Data
RSCH 8140: Multivariate Statistics
RSCH 8150: Structural Equation Modeling
RSCH 8196: Program Evaluation Methods
RSCH 8220: Advanced Measurement
RSCH 8230: Classical and Modern Test Theory
RSCH 8890: Special Topics

Dissertation Proposal Seminar (3 Credit Hours)
ADMN 8699: Dissertation Proposal Seminar (Students may take ADMN 8699 only after all coursework is completed or during the final semester of coursework.)

Dissertation Coursework (at least 6 Credit Hours)
ADMN 8999: Dissertation Research (Students may take ADMN 8999 only after all other coursework in the program is complete. Students must maintain continuous enrollment in ADMN 8999, to include at least one summer session, until degree completion and must be enrolled during the semester in which they graduate. Failure to maintain continuous enrollment in ADMN 8999 will result in dismissal from the program.)