

Ed.D. in Educational Leadership CONCENTRATION IN HIGHER EDUCATION

Moving You Closer.

APPLY NOW



OVERVIEW

Today, colleges and universities need people who are prepared to lead in an environment that emphasizes student success, accountability, and collaboration between faculty and staff. They need people who can build bridges with other institutions and sectors, and among diverse interests in the states and communities they serve. Doctoral-level preparation in higher education can position you for greater impact on campus life, student outcomes, and the advancement of scholarship. Are you ready to become a leader in the ever-changing landscape of higher education? The curriculum is designed to provide the scholarly underpinning for improved practice and research. Coursework is organized in several sections: core courses in leadership and adult learning, research courses, required higher education courses, and electives that offer an opportunity for each student to work with an advisor to design a doctoral experience tailored to meet their professional and scholarly interests.

PROGRAM DELIVERY

The Higher Education concentration of the Ed.D. program is offered on main campus. Courses are offered through a combination of face-to-face and hybrid delivery methods. A student can anticipate completing the 48 credit hour program in four years.

What do graduates think of the program?

"The strength of the Ed.D. program is the staff and faculty. The teaching and curriculum provided me with amazing educational experiences. It was rigorous and relevant, but most of all rewarding."

"This program was very flexible and the faculty were very supportive of part-time enrollment."

"The content of the courses was directly applicable and meaningful in the context of my career."

How can I learn more about this program?

CONTACT

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Higher Education
Program Coordinator
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Discover  Explore  Succeed  Connect 

Edld.uncc.edu/programs/edd-educational-leadership


UNC CHARLOTTE
Cato College of Education

Ed.D. in Educational Leadership CONCENTRATION IN HIGHER EDUCATION

Moving You Closer. Higher Education at UNC Charlotte

ADMISSIONS

Priority Deadline - January 15
Secondary Deadline - March 1

We only admit students for the fall semester. Admissions decisions are competitive and are made by a departmental admissions committee.

Apply online:
<https://gradadmissions.uncc.edu>

ADMISSIONS REQUIREMENTS

- Graduate School application
- Official GRE or MAT score report
- Official TOEFL scores if the applicant's native language is not English
- At least three years of relevant work experience in higher education
- Three references
- Statement of purpose
- Current vita
- Qualified applicants may be required to interview as part of the admissions process

Meeting the minimum admission requirements does not guarantee acceptance into the program. Competitive applicants often exceed minimum requirements.

CURRICULUM

Students are required to complete a minimum of 48 credit hours of doctoral (8000-level) coursework beyond the master's degree, complete qualifying examination, and applied doctoral dissertation.

Core coursework (9 credit hours)

ADMN 8110 Organizational Theory and Behavior
ADMN 8181 Equity and Social Justice in Adult Education
ADMN 8610 Interdisciplinary Seminar

Concentration Coursework (15 credit hours)

Select from the following courses:

ADMN 8000 Topics in Educational Leadership (higher education courses)
ADMN 8170 Introduction to the Community College
ADMN 8171 The American College Student
ADMN 8172 Higher Education in the United States
ADMN 8173 Legal Issues in Higher Education
ADMN 8174 Higher Education Finance and Budgeting
ADMN 8175 Non-Traditional Approaches to Higher Education

Applied Research and Evaluation Coursework (21 credit hours)

RSCH 8110 Descriptive and Inferential Statistics **OR**
RSCH 8111 Qualitative Research Methods
RSCH 8196 Program Evaluation Methods
RSCH 8210 Applied Educational Research
RSCH 8890 Special Topics - Applied Dissertation Proposal
ADMN 8699 Dissertation Proposal Seminar
ADMN 8999 Dissertation Research (minimum 6 credit hours)

Electives (3 credit hours)

Students must take 3 credit hours of elective courses. Elective courses must be at the 8000 level and geared toward the student's doctoral dissertation and/or professional pathway. Elective courses include other higher education, adult education, educational research, instructional systems technology, and related courses.

*Qualifying Examinations (completion after 24 credit hours and no later than 36 credit hours)

Spring: February 1 – February 28 (written) & March 15 – April 15 (orals)
Summer/Fall: July 1 – July 31 (written) & August 15 – September 15 (orals)

**Dissertation Proposal Seminar

Students should have an identified dissertation committee prior to enrollment in the dissertation proposal seminar in addition to substantive writing on the applied dissertation topic.

***Dissertation Coursework

Students may take ADMN 8999 only after all coursework and qualifying examinations are completed. Students must maintain continuous enrollment (Fall and Spring) in ADMN 8999 until degree completion and must be enrolled during the semester in which they graduate. Failure to maintain continuous enrollment in ADMN 8999 will result in dismissal from the program.

Visit [GradAdmissions.uncc.edu](https://gradadmissions.uncc.edu) or call
704-687-8539 for more information.

The University of North Carolina at Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on age, gender, race, color, national origin, religion, creed, disability, veteran's status, sexual orientation, gender identity, or gender expression.

