OVERVIEW

Today, colleges and universities need people who are prepared to lead in an environment that emphasizes student success, accountability, and collaboration between faculty and staff. They need people who can build bridges with other institutions and sectors, and among diverse interests in the states and communities they serve. Doctoral-level preparation in higher education can position you for greater impact on campus life, student outcomes, and the advancement of scholarship. Are you ready to become a leader in the ever-changing landscape of higher education?

The curriculum is designed to provide the scholarly underpinning for improved practice and research. Coursework is organized in several sections: core courses in leadership and adult learning, research courses, required higher education courses, and electives that offer an opportunity for each student to work with an advisor to design a doctoral experience tailored to meet their professional and scholarly interests.

“I routinely utilize knowledge learned as a student in my current role as a higher education leader.”
- Dr. Ruth Hedgpeth
Dean of Nursing, Allied Health, Early Childhood Education, and Cosmetology at Central Piedmont Community College

“I just see a true commitment to the students”
- Dr. Bill Means
Director of Career Services at Delaware State University

CONTACT

Dr. Mark D’Amico
Associate Professor,
Higher Education
Program Coordinator
704-687-8539
Mmdamico@uncc.edu

GradAdmissions.uncc.edu

Discover Explore Succeed Connect
Ed.D. in Educational Leadership
Concentration in Higher Education

Moving You Closer. Higher Education at UNC Charlotte

AAdmissions
We admit students for the Fall semester:
- First Priority - January 15
- Second Priority - March 1
  - GradAdmissions.uncc.edu
  - Edld.uncc.edu

Program Delivery
Students can move at their own pace within an 8-year time limit, however it is recommended that students complete their required courses in 2-4 years plus dissertation. Courses are offered through a combination of delivery methods: face-to-face, hybrid, and 100% online.

Career Opportunities
Our alumni have served as:
- Associate Provost for Adult and Distance Education
- Director of Financial Aid
- Director of Advising and Recruitment
- Director of Career Services
- Director of International Student Services
- Executive Director of Learning Technology
- Community College President, Dean, Department Chair, and Faculty

Curriculum
Students are required to complete a minimum of 60 credit hours of doctoral (8000-level) coursework beyond the master’s degree and a qualifying examination and doctoral dissertation.

Core coursework (9 credit hours):
- ADMN 8101 – Perspectives on Adult Learning Theory
- ADMN 8110 – Organizational Theory and Behavior
- ADMN 8160 – Introduction to Educational Administration

Research coursework (12 credit hours):
- RSCH 8210 – Applied Educational Research
- RSCH 8110 – Descriptive and Inferential Statistics
- RSCH 8111 – Qualitative Research Methods
- RSCH 8120 – Advanced Statistics

Higher Education Concentration (15 credit hours):
- ADMN 8171 – The American College Student
- ADMN 8172 – Higher Education in the United States
- ADMN 8173 – Legal Issues in Higher Education
- ADMN 8174 – Higher Education Finance and Budgeting
- ADMN 8175 – Nontraditional Approaches to Higher Education

Electives (15 credit hours):
- Offerings include higher education, adult education, educational research, instructional systems technology, and related courses.

Dissertation Proposal Seminar (3 credit hours):
- ADMN 8699 – Dissertation Proposal Seminar

Dissertation Coursework (at least 6 credit hours):
- ADMN 8999 – Dissertation Research

Visit GradAdmissions.uncc.edu or call 704-687-8539 for more information.

The University of North Carolina at Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on age, gender, race, color, national origin, religion, creed, disability, veteran’s status, sexual orientation, gender identity, or gender expression. Produced in 2016 by UNC Charlotte Extended Academic Programs. ____ copies of this public document were printed at a cost of $______ or $______ per copy.