Today, education and technology are inseparable. Integrating technology for learning in school contexts is the focus of the School Specialist concentration in Learning, Design and Technology. This concentration is for those who work in the P-12 system and who already hold either an “A” or “G” level teaching license from NCDPI (or from another state). Students may earn either a graduate certificate (18 hours) or a Master of Education degree (33 hours) specializing in this concentration. The LDT program develops professionals who are grounded in learning, design and technology foundations, principles, theories, applications, and current trends and provides opportunities to integrate different forms of technology to enhance teaching and learning.

The program is mapped onto professional standards from AECT, ISTE and NCDPI and is offered 100% online. Graduates of this program may seek careers as technology facilitators, technology directors, technology specialists, technology coordinators, technology coaches, media specialists or other related positions.

Certificate graduates will earn the 079 license endorsement. M.Ed. graduates will earn the 077 Masters/Advanced “M” license.

“I have had the opportunities to grow from a classroom teacher, to school level instructional support, and now a district level support for all school sites. I know that without the knowledge and skills I have gained thought the LDT program I would not be where I am today. Additionally, I know that because of the LDT program I have a solid foundation to further my education upon. I have also had great opportunities to network and collaborate with educational colleagues across the state. I cannot speak highly enough of the staff and of the LDT program itself. This program has truly changed my life.”

- Cory McNeil, Lead Teacher of Instructional Technology
Rowan-Salisbury School System
Online Graduate Certificate & M.Ed. in Learning, Design and Technology:
SCHOOL SPECIALIST

ADMISSIONS

Application Deadlines:
- August 15 (Fall)
- Jan 1 (Spring)
- May 1 (Summer first half term)
- June 15 (Summer second half term)

REQUIREMENTS

- Bachelor’s degree from a regionally accredited college/university
- Official transcripts indicating a minimum GPA of 2.75 for graduate certificate and 3.0 for M.Ed
- Statement of purpose
- Three letters of recommendation from professionals who are able to judge the quality of the applicant as a future student in this program
- Current teaching license and 2 to 3 years teaching experience.
- For M.Ed. only: GRE or MAT scores

TUITION

Resident Tuition:
- $252.00 per credit hour
- Total Estimated Cert. Cost: $4,536.00
- Total Estimated M.Ed. Cost: $8,316.00

Non Resident Tuition:
- $911.00 per credit hour
- Total Estimated Cert. Costs: $16,398.00
- Total Estimated M.Ed. Cost: $30,063.00

Based on a 2-year plan and 2019-2020 academic year tuition rates

CURRICULUM

Graduate Certificate: (18 Credits)
- EIST 5100 Technology Integration in Education (3)
- EIST 6100 Foundations of Learning, Design and Technology (3)
- EIST 6110 Instructional Design (3)
- EIST 6120 Current Trends in Learning, Design and Technology (3)
- EIST 6130 Instructional Multimedia Development (3)
- EIST 6135 Learning Media, Resources, and Technology (3)

Master of Education: (Concentration Requirements 18 Credits)
- EIST 5100 Technology Integration in Education (3)
- EIST 6100 Foundations in Learning, Design and Technology (3)
- EIST 6135 Learning Media, Resources and Technology (3)
- EIST 6110 Instructional Design (3)
- EIST 6130 Instructional Multimedia Development (3)
- RSCH 6101 Research Methods (3)

M.Ed. Recommended Elective Coursework. Choose From: (9 Credits)
- EIST 6000 Topics in Learning, Design and Technology (3)
- EIST 6120 Current Trends in Learning, Design and Technology (3)
- EIST 6101 Learning Principles in Learning, Design and Technology (3)
- EIST 6121 Advanced Instructional Design (3)
- EIST 6140 Instructional Video Development (3)
- EIST 6150 Design, Development, and Evaluation of Online Learning Systems (3)
- EIST 6160 Designing Learning Systems with Simulation and Game Technology (3)
- RSCH 7196 Program Evaluation Methods (3)

Internship and LDT Capstone Project: (6 Credits)
- EIST 6491 Internship in Learning, Design and Technology (3)
- EIST 6492 Capstone Project in Learning, Design and Technology (3)

The LDT program also offers a Training and Development and Online Learning & Teaching concentration.

The LDT program has received two Quality Matters (QM) program certification in program design and learner success. This is a testament to the programs commitment to a quality online learning experience for students.

The University of North Carolina at Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on age, gender, race, color, national origin, religion, creed, disability, veteran’s status, sexual orientation, gender identity, or gender expression. Produced in 2020 by the UNC Charlotte Distance Education Department.

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