Today, educational leaders must be able to elicit support and create environments that foster the kinds of creativity, change, and innovation that will educate diverse populations. To meet this challenge, the M.Ed. in Educational Leadership (Higher Education) focuses on multifaceted leadership development.

The program provides for 30 credit hours of coursework which includes the focus on unique professional pursuits of individual students, under the advisement of program faculty. Individual student curriculum plans include coursework in professional education and administration and leadership as well as electives in specific areas of research, administration, and educational instructional systems technology. The program design creates options for greater course-taking flexibility. This flexibility allows students the ability to best meet their professional and academic goals.

“The M.Ed. in Educational Leadership provides students with opportunities to apply both theoretical and practical knowledge to equip them for the dynamic field of education.”
- Christine Reed Davis, Associate Vice Chancellor for Student Affairs/Dean of Students at UNC Charlotte

“The Educational Leadership program at the UNC Charlotte truly engages those that are enrolled by providing relevant learning experiences that they can use and see in their daily work. This contextualize learning opportunity truly provides a “porous” boundary between what happens in the classroom and the roles and responsibilities these adult students experience every day.”
- Dr. Tim Brewer, President Mitchell Community College

CONTACT
Dr. Ryan A. Miller
Assistant Professor
Director, Higher Education Program
RyanMiller@uncc.edu

GradAdmissions.uncc.edu
M.Ed. in EDUCATIONAL LEADERSHIP (HIGHER EDUCATION)

Moving You Closer. Higher Education at UNC Charlotte

ADMISSIONS
We admit students for the Fall semester.
Priority Admission Deadlines:
1st Priority Admission – January 15
2nd Priority Admission – March 1
• Gradadmissions.uncc.edu
• Edld.uncc.edu
• edld.uncc.edu/programs/med-educational-leadership-higher-education

PROGRAM DELIVERY
Students work with an advisor to select coursework relevant to their professional and academic interests. Courses are offered in a variety of methods: face-to-face, hybrid, and online. In addition to coursework, M. Ed. completers must successfully prepare an electronic portfolio housing appropriate artifacts and evidences under the direction of program faculty.

POTENTIAL CAREER OPPORTUNITIES
• Higher Education Administration
• Student Affairs
• Residence Life
• Academic Advising and Support
• Educational Outreach
• Leadership Facilitator
• Educational Leader/Consultant
• Non-Licensure Education Positions
• Nontraditional Educational Leadership

Visit GradAdmissions.uncc.edu or call 704-687-8708 for more information.

The University of North Carolina at Charlotte is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on age, gender, race, color, national origin, religion, creed, disability, veteran’s status, sexual orientation, gender identity, or gender expression.

CURRICULUM
Graduates must complete a minimum of 30 semester-hours including 9 hours of professional education core courses, 15 hours of coursework in educational leadership, and 6 hours of electives. Students plan with advisors to select courses relevant to their professional interests. The successful preparation of an electronic portfolio under the direction of program faculty is also required.

Professional Education Coursework (9 credit hours)
• ADMN 6100 Fundamentals of Educational Leadership
• ADMN 6101 Perspectives on Adult Learning Theory
• RSCH 6101 Research Methods

Courses in Educational Administration and Leadership (15 credit hours) selected from the following:
Higher Education
• ADMN 6000 Topics in Educational Administration
• ADMN 6170 Introduction to the Community College
• ADMN 6171 The American College Student
• ADMN 6172 Higher Education in the United States
• ADMN 6173 Legal Issues in Higher Education
• ADMN 6174 Higher Education Finance and Budgeting
• ADMN 6175 Non-traditional Approaches to Higher Education
• ADMN 6180 Teaching Strategies for Adults in a Diverse Society

P-12 Education
• ADMN 6105 Legal Aspects of Schooling
• ADMN 6120 Instructional Leadership
• ADMN 6130 Supervision of Instruction
• ADMN 6140 Curriculum Leadership

Instructional Technology and Research
• EIST 5100 Instructional Technology
• RSCH 7196 Program Evaluation Methods

Electives (6 Credit hours)
Offerings in 6000-level courses from ADMN, EIST, and RSCH course offerings. Courses from other departments may be selected with advisor and department approval.